YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Ashwini Rural Medical College Hospital and Research Centre
• Name of the Head of the institution	Dr. Suhas Kulkarni
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02172280891
• Alternate phone No.	9767999222
• Mobile No. (Principal)	9422017799
• Registered e-mail ID (Principal)	drksuhas.sknmc@gmail.com
• Alternate Email ID	mmpateltrust@gmail.com
• Address	Gat no. 261/62, At Post - Kumbhari
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413006
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Private**
• Name of the Affiliating University	**Maharashtra University of Health Sciences, Nashik**
• Name of the IQAC Co-ordinator/Director	**Dr. Padmini Shreyas Lambture**
• Phone No.	**02172280892**
• Alternate phone No.(IQAC)	**02172280893**
• Mobile No:	**7038699499**
• IQAC e-mail ID	**ashwininaac@gmail.com**
• Alternate e-mail address (IQAC)	**phabbu18@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://armch.org
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://armch.org/students_corner.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.64**	**2021**	**15/02/2021**	**14/02/2026**

6.Date of Establishment of IQAC	**02/12/2019**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**5**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• (Please upload, minutes of meetings and action taken report)	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC of Institute, plan and supervise various academic activities to enhance the learning experience of the students.

Infrastructure and Green campus are continuously improved.

Students, teachers, alumni and professional feedback are collected.

The institute IQAC committee continuously ensured that the academic plan is implemented as per schedule.

As per last year plan to improve sports activity this year our institute students achieved number of medals at state & national levels sports.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Establishing skill lab in the institute	1. Students gets better understanding about the skill modules and it helpful to imporve knowlegde.
Establishment of research cell	the students got opportunity and tend to do research work in new research cell.
Sports Activity	sports activity this year our institutes students achieved number of medals at state & national levels sports.
Increase the number of books in library	In last year 9403 library books were there. In current year we have added 562 new books to contribute in improvement of students performance.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Does the Institution have Management Information System?	**No**

- If yes, give a brief description and a list of modules currently operational

15.Multidisciplinary / interdisciplinary

We the Ashwini Rural Medical College, Hospital and Research centre providing maximum health care benefits under one roof with less cost in the rural setup. Our medical college is the most sought after institute in training students aspiring to excel in various faculties of health sciences and be a provider of excellence in

medical education, research and patient care, we provide preventive, promotive curative and rehabilitative medicine in rural setup.

Our institute running interdisciplinary programs of MBBS, MD, MS, and Certificate course of Modern Pharmacology with well equipped 660 bedded hospital which has all modern facilities like Major and Minor OT's, CVTS, Skill Lab, Blood bank, TB Centre, organ transplant.

To start new programs in emerging areas. The institute being of excellence and reputed for sharing academic strengths and undertaking joint research projects and initiatives.

Our institute have been inspected and certificate of registration is granted for performing the organ/tissue retrieval / transplantation / banking of the 1. Kidney 2. Eye. Also conducting immunization clinic regularly.

Our hospital is NABH accredited at entry level.

We the Ashwini Rural Medical College, Hospital and Research centre providing maximum health care benefits under one roof with less cost in the rural setup.

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16.Academic bank of credits (ABC):

NIL

17.Skill development:

The institute is trying to develop competence in various skills in medical students before graduation, skill laboratory training is the favored learning modality for better acquaintance of knowledge, skill, and attitude.

The institute taken efforts to strengthen the vocational education

and soft skills of students. CBME curriculum has defined teaching learning strategies for the same with this goal in mind, early clinical exposure integrated teaching, skill development AETCOM and self directed shift from the traditional didactic classroom based teaching to learning environments where there is emphasis on learning by exploring, questioning, applying, discussing, analyzing, reflecting, collaborating and doing.

First month is scheduled for foundation course where the students are taught communication skill, ECE, Doctor patient relationship. Students are also briefed about Time Management and Professional Ethics.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education

Our institute lay a great emphasis on discipline. The parents of the students having less than 75% attendance are informed at regular intervals through telephone/ letters, Communication skill, assessment that focus on well defined learning outcomes and not by other factors. The institution vision and mission, and framework of curriculum. It's based on course design, content of delivery. The institute assigned the desired graduate attributes, integrated learning programe. Communication skill, ECE, doctor patients relationship, students are also briefed about time management & Professional ethics.

20.Distance education/online education:

NIL

Extended Profile

2.Student

2.1	515
Total number of students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**129**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of first year students admitted during the year	**148**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**2148.63**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

5.Teacher

5.1 Number of full-time teachers during the year:	**265**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

5.2 Number of sanctioned posts for the year:	**255**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The academic programs of the institution are framed by Curriculum / Academic Committee with the goals and objectives out of the vision and mission statement. The curricula and syllabi for various programs designed by the Maharashtra University of Health Sciences, Nashik are followed. Competency based medical education curriculum published by National Medical Commissionis implemented so that the Indian medical graduate is able to recognized health for all as a national goal. With this goal in mind, early clinical exposure, integrated teaching, skill development, AETCOM and self directed learning have been introduced. There would be professionalism. There is a paradigm shift from the traditional didactic classroom-based teaching to learning environments where there is emphasis on learning by exploring, questioning, applying, discussing, analyzing, reflecting, collaborating and doing. Early clinical exposures are given to the students prior to every session. The students are posted at the clinical skill lab where they are oriented to various skills on mannequins to practice the same in the real life situation. Posting to rural and urban health centres during internship period is a mandatory part of the curriculum. Students are encouraged for ICMR projects.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://armch.org/NAAC2023/Curriculum%20committee.pdf
Any other relevant information.	https://armch.org/NAAC2023/1.1.1%20Curriculum%20committee.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

42

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

49

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

In the institute the 1st MBBS foundation course is included with lectures on curriculum which integrates crosscutting issues relevant to gender, environment and sustained ability, human values and professionals ethics. Various programs are arranged by institute which contributes to sensitizing students to this crosscutting issue.

Environment and Sustainability: Considering depleting energy sources and pollution, our institute is conducting regular tree plantation within the campus. Sewage treatment plant is functional and affluent water is used for watering trees to save water. Our campus is kept clean, green and garbage free. Dustbins are kept throughout the campus. To inculcate value of cleanliness Swach Bharat Abhiyan is initiated in our college.

The institute organizes White Coat Ceremony with professional oath to inculcate values of dedication and devotion towards patient care. The institute organized various personality development lectures to the students.

The prime objective of the medical profession is to render service to humanity. Dheygeet of the institute includes all these values.

File Description	Documents
List of courses with their descriptions	https://armch.org/NAAC2023/1.3.1.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	*View File*
List of-value added courses (Data template)	*View File*
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students enrolled in the value-added courses during the year

120

File Description	Documents
List of students enrolled in value-added courses (Data template)	*View File*
Any other relevant information	**No File Uploaded**

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

105

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	*View File*
Total number of students in the Institution	*View File*
Any other relevant information	*View File*

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**B. Any 3 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://armch.org/NAAC/1.4.1feedback%20reports.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	C. Any 2 of the Above

File Description	Documents
URL for stakeholder feedback report	https://armch.org/NAAC/1.4.1feedback%20reports.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

25

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

00

File Description	Documents
Total number of students enrolled in th	**No File Uploaded**
E-copies of admission letters of the students enrolled from other states	**No File Uploaded**
Institutional data in prescribed format (Data template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	**No File Uploaded**

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
515	**265**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

There are several annual feasts and entertainment events organised by the institute every year like student council/sports/ ethnic days, festival celebrations like Ganesh chaturti, dandiya etc. The students develop interaction among themselves and outside world events; however varied it may be formal or informal but brings out the passion in youngsters and develop their organisational skills.

We have a very good well equipped gym with trainer.

We conduct yoga and meditation training classes in the collage

we conduct quiz, elocution debate essay writing

we have a cultural committee, student council, General secretary, treasurer, sports secretary, literary secretary, cultural secretary, fine art and extracurricular secretary, hostel secretary, class representative for each class.

Events : food festival , rangoli, mehendi , card making, dance, drawing, dance, painting, drama, skit, mimicry

File Description	Documents
Appropriate documentary evidence	https://armch.org/NAAC2023/2.2.3.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning

Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Teaching learning environment by utilizing a variety of teaching methods and teaching style.

Integrated Teaching: Integrated teaching simplifies basic sciences when they are taught with clinical disciplines. Repetition is avoided, unnecessary details excluded ensuring better understanding, retention and recall.

Small Group discussions: Students in small group are given a topic and subject experts initiate supervise and facilitate discussion.

Early clinical Exposure: During teaching of preclinical subjects the students are introduced to clinical situation in the form of a clinical problem. This is done in classroom setting, hospital setting and community setting.

Problem based learning: 1. Identifying the problem. 2. Exploring the pre-existing knowledge 3. Generate hypothesis and possible mechanism. 4. Self study 5. Re-evaluation and application of new knowledge to the problem. 6. Assessment and reflection of learning.

Community health activities like diagnostic camps and awareness programs allow students to directly interact with patients, village elders and health workers.

OSPE/OSCE: OSPE/OSCE is used for both teaching and evaluation.

Debates, quiz, Attending Conferences/ CMEs are established active learning models that are practiced by all departments.

Seminars are conducted on assigned topics by students in all subjects.

Research integration.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical | B. Any 3 of the Above

Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	<u>View File</u>
Geo tagged photographs of clinical skills lab and simulation centre	<u>View File</u>
List of training programmes conducted in the facilities during the year	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT is widely used in the Teaching-Learning process. All lecture theatres are e- enabled. The faculty uses Audio-visual aids in the form of OHP/ laptops (every department is equipped with its own laptop) for power point presentation. Power-point presentations have been developed for a number of topics by every department covering almost 50% content of didactic lectures. All faculty members are trained in the use of computers and their knowledge is constantly upgraded for utilizing new software that is added. Wi-Fi connectivity, networking of various departments with LAN is provided for seamless communication and sharing of knowledge. Institute has an electronic program designed for academic administration of students. All students, parents, and teachers are registered on this platform. E-Learning program for medical UGs has been introduced. Subscription of E-Journal and E-books also help in enhancing E-Learning. Skills and Simulation lab: The skills and simulation laboratories train students for various clinical and surgical procedures with the help of mannequins and simulators.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://armch.org/NAAC2023/2.3.3%20List%20of%20ICT%20Tools%20Using%20in%20Institute.pdf
List of teachers using ICT-enabled tools (including LMS)	https://armch.org/NAAC2023/2.3.3%20list%20faculty%20using%20ICT%20tools..pdf
Webpage describing the "LMS/ Academic Management System"	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
25	100

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

ICT is widely used in the Teaching-Learning process. All lecture theatres are e- enabled. The faculty uses Audio-visual aids in the form of OHP/ laptops (every department is equipped with its own laptop) for power point presentation. Power-point presentations have been developed for a number of topics by every department covering almost 50% content of didactic lectures. All faculty members are trained in the use of computers and their knowledge is constantly upgraded for utilizing new software that is added.

Wi-Fi connectivity, networking of various departments with LAN is provided for seamless communication and sharing of knowledge.

Smart Teach: E-Learning program for medical UGs has been introduced. It is a digital version of the MBBS classroom with PPTs, Multimedia Components, c. Subscription of E-Journal and E-books also help in enhancing E-Learning.

Skills and Simulation lab: The skills and simulation laboratories train students for various clinical and surgical procedures with the help of mannequins and simulators.

File Description	Documents
Appropriate documentary evidence	https://armch.org/NAAC2023/2.3.5.pdf
Any other relevant information	**Nil**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

358

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	**No File Uploaded**

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

01

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

2558

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

56

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

01

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Ist MBBS

IInd MBBS

IIIrd MBBS part -I

IIIrd MBBS part II

Feb. 2022-

Foundation course

Ist Feb 2023 -Commencement of classes

1stJan. - 2024 -Commencement of classes

1st March 2025 -Commencement of classes

1st March 2022

Commencement of classes

May 2023 -Ist Internal

(Patho/Micro /Pharmac)

FMT-Ist Internal

CM-IInd Internal

Ist Internal (Med/Surg./OBGY)

April. 2024 -Ist Internal

(ENT/Optho)

FMT-IIIrd Internal

CM-IVth Internal

Paed-Ist Internal

IIIrd Internal (Med/Surg./OBGY)

June 2025 -

Paed- IIIrd Internal

Vth Internal (Med/Surg./OBGY)

Ist Internal June 2022

19-06-2023 12:55:59

(Anat/Physio/Biochem)

IInd Internal Sept. 2022

(Anat/Physio/Biochem)

CM- Ist Internal

Aug.2023- IInd Internal

(Patho/Micro /Pharmac)

FMT-IInd Internal

CM-IIIrd Internal

IInd Internal (Med/Surg./OBGY)

July 2024-IInd Internal

(ENT/Optho)

Paed-IInd Internal

IVth Internal (Med/Surg./OBGY)

Prelim Dec-2022

(Anat/Physio/Biochem)

Prelim -Nov. Istweek2023

(Patho/Micro /Pharmac)

Prelim -Oct.2024

(ENT/Optho/CM/FMT)

Prelim -Dec.2025

(Med/Surg./OBGY/Paed)

MUHS exam

Jan-2023

MUHS exam

Dec.-2023

MUHS exam

Dec-2024

Jan.2025 & Feb 2025 Elective posting

MUHS exam

Jan.-2026

File Description	Documents
Academic calendar	https://armch.org/NAAC2023/2.5.1%20Academic%20calender.pdf
Dates of conduct of internal assessment examinations	https://armch.org/NAAC2023/2.5.1%20Internal%20Assessment%20date.pdf
Any other relevant information	**Nil**

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

A Grievance Redressal Committee is established for any grievances pertaining to examination. The committee is headed by the Dean of the College, faculty and student representatives and Parent representatives. Periodical meetings of this Committee are held as and when required. At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The college follows strictly the guidelines and rules issued by the affiliating university hile

conducting internals and semester-end examinations. Three internal assessment tests are given during each semester, Time table for which is prepared well in advance and communicated to the students earlier. After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. The answer script after evaluation is shown to the students; if at all any doubts about marks, totalling are clarified. Any answer which is not corrected is checked by the faculty. Finally once the students are satisfied then they sign on the answer script as checked and found correct.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Periodical evaluation of the Students at the College level is done by conducting internal assessment examinations in theory and practical's as guided by MUHS Nasik. The internal assessment conducted throughout the year is calculated as per guidelines and final marks are send to the university. Log books are maintained by Students and follow-up is taken by their teachers. Monitoring of the evaluation reforms from time to time by HOD and required measures taken to implement new reforms. The continuous internal assessment system comprises of components like periodical tests, assignments, seminars, periodic evaluation of practical and projects/field work in an objective manner, in addition to written test. Regular objective assessment in class room/ward/clinics/OPD etc. of individual Student. The defaulters have a chance to complete it by betterment examination. Absolute transparency in the examination system, including internal assessment is maintained by the institute. The details of the evaluation methods are communicated to the concern stakeholders at the beginning of the academic year and time to time through Academic Calendars, Regulations, the Prospectus

and by Circulars and Display on Notice Boards. Students are also
informed and trained during the classroom and teaching sessions by
their faculties regarding internal and University examination
format.

File Description	Documents
Information on examination reforms	https://armch.org/NAAC/2.5.3%20university%20reform.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Learning outcomes imply the assessment criteria. The faculties are
trained about the teaching and learning objectives in their training
programmes conducted by the MET cell. he faculties are trained about
the teaching and learning objectives in their training programmes

conducted by the MET cell. The institute has a well structured feedback mechanism which is obtained from the stakeholders like teachers, students, alumni, explore regarding the teaching learning assessment of all departments. The Institute collects and analyse data on student learning outcome on regular basis during the internal assessments and final examination. The slow learners and rapid learners are identified in the process and appropriate majors are taken for the respective group. Students are encouraged for integrated teaching between traditional subject areas using problem based learning approach starting with clinical or community cases and exploring the relevance of various preclinical disciplines in both understanding and solution of the problem. In vertical teaching a particular topic is taught by all departments from pre clinical, par clinical and clinical simultaneously. The UG Students are engaged in short term projects, community based problems approved by ICMR, and also participate in Quiz, Debate and other co-curricular activities.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://armch.org/NAAC2023/2.6.1%20Graduate%20atributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://armch.org/NAAC2023/2.6.1%20methods%20of%20assessment.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://armch.org/NAAC2023/2.6.1.Mar%20(1).pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	[View File](#)
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	**No File Uploaded**
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	[View File](#)
Trend analysis for the last year in graphical form	[View File](#)
Data template	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment processes of the institute are aligned along with the new competency based medical education. The foundation course where the students are taught AETCOM modules, communication skills, information and technology use in medical education, early clinical exposure, doctor patients relationship, visit to rural and urban health centre. Teaching programme is prepared by various departments on monthly and weekly basis. Teaching faculties make use of audio visual aids, chalk and board for classes. There is horizontal and vertical integration among various phases. Students are given time for self directed learning, seminars, Quiz and small group and large group discussions .Early clinical exposure is arranged by demonstrating the students in class by showing videos or in the clinics. OSPE/OSCE , workshops and role play are also used when required for teaching learning. Feedbacks are taken from the students on teaching learning methods and resources. Regular evaluation of teaching learning process is done by Head of the Departments. Institute follows the evaluation protocol as guided by the affiliated MUHS. It includes summative and

formative assessment. There are various assessment methods like weekly test, viva voce, assignments during course apart from university internal exams.

File Description	Documents
Programme-specific learning outcomes	https://armch.org/NAAC2023/2.6.3%20(2).pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. After the admission process of Ist MBBS is completed, our institute arranges a white coat ceremony for the Ist MBBS students along with their parents. The students are briefed about the college, hostel, hospital services, rules and regulations and about college code. There is oath taking ceremony and distribution of college kits by the Dean. During this session, there is interaction of parents –teachers and problems are solved and various suggestions are welcomed. Parent - teacher meetings are conducted first during the beginning of 1st MBBS. Thereafter the meetings are conducted as and when required.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://armch.org/NAAC2023/2.6.4%20Parent%20Teacher%20Meeting.pdf
Follow up reports on the action taken and outcome analysis.	https://armch.org/NAAC2023/action%20taken%20report%202.6.4.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://armch.org/NAAC2023/2.7.1.xlsx.pdf

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

44

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

19

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
00	00

File Description	Documents
List of research projects and funding details during the year (Data template)	<u>View File</u>
List of research projects and funding details during the year (Data template)	**No File Uploaded**
Link for funding agencies websites	**Nil**
Any other relevant information	**No File Uploaded**

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Ashwini rural medical college, hospital and research centre supporting research activities for its students and staffs. The institute having research department and a central research laboratory with all the mandated equipments for research. Staffs and students were given incentives for publication of article in research journals, scientific presentation in international/national conferences and special awards for prize winning. Institution has a well-established research and ethical committee, which include well-known researchers, excellent in the field of innovation. Priority is given to appoint and promote staff, who posses rich experience in research and good academic credibility. orientation towards presentation of papers/posters/ in conference.

File Description	Documents
Details of the facilities and innovations made	<u>https://armch.org/NAAC2023/3.2.1%20Details%20of%20the%20facilities%20and%20innovations%20made.pdf</u>
Any other relevant information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

3

File Description	Documents
List of workshops/seminars during the year(Data template)	[View File](#)
Reports of the events	[View File](#)
Any other relevant information	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	**B. Any 3 of the Above**

File Description	Documents
Institutional Code of Ethics document	[View File](#)
Institutional data in prescribed format	[View File](#)
Any other relevant information	**No File Uploaded**
Minutes of meetings of the committees with reference to the code of ethics	[View File](#)

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

44

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

15

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

15

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

86

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	**No File Uploaded**

3.4.2 - Number of students participating in extension and outreach activities during the year

250

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institute support the students in terms of outreach activities like sports and cultural activities. our students are qualified for zonal sports activites conducted by MUHS,NASHIK. The students support for the following activities.

List of sports and cultural activities: 1. Sports- Field Games: Cricket Foot Ball Outdoor courts games: Volley ball kabaddi kho-kho Indoor games: Table Tennis Chess Carom

2. Cultural activities -Vihaan : 1.Singing 2. Dancing 3. Drama

File Description	Documents
List of awards for extension activities in the year	https://armch.org/NAAC2023/3.4.3%20list%20awards.pdf
e-copies of the award letters	https://armch.org/NAAC2023/3.4.3%20ecopies.pdf
Any other relevant information	**Nil**

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Ashwini Rural medical college, hospital and research centre is actively involved in extension activities in the villages adjacent to the campus. The institution extends research culture through college-neighborhood network to fulfill social responsibility. In our institution we always motivate our students to do innovative projects which solves social problems and meeting the essential needs. As a part of the extension activities which emphasizes community services, Ashwini medical college and hospital, provides free medical camps, AIDS awareness programmes, tree plantation, cardiac care camp etc. Apart from this our students has participated in the Swach bharat Abhiyan with Cleaning Campus on the International Cleaning day. From time to time the Institution also organizes various health and family welfare awareness programmes in nearby villages. Blood donation camps are in regular feature. Organ donation awareness rallies, awareness programmes on breast feeding, etc. has been organized by our institute. Many of these events were covered by the leading newspapers and news channels.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://armch.org/NAAC2023/3.4.4.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

00

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	**View File**
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	**No File Uploaded**
Certified copies of collaboration documents and exchange visits	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

6

File Description	Documents
List of functional MoUs for the year (Data Template)	**View File**
List of partnering Institutions/ Industries /research labs with contact details	**View File**
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	**View File**
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institution has a management committee which meets twice a year

to plan for the short and long term goals of infrastructure development taking into account the norms of the regulatory bodies and the requirements of the staff, students and residents of the campus. The institution has a spacious campus of 27.21 acres. The institution has well equipped laboratories, Lecture halls with audio-visual aids, auditorium, central library with E-library facility (ICT enabled), seminar rooms, clinical demonstration rooms and a new skills laboratory is also being developed.

Total area: 110100 Sq. Meters Built up area: 67667.91 Sq. meters Open space: 37195 Sq. meters. Lawn area: 1301 Sq. meters. No. of trees: 1140 Parking capacity: 1434 two wheelers, 298 four wheelers. Staff quarters: 2476.66 Sq. meters.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://armch.org/NAAC2023/4.1.1%20list%20of%20teaching%20learning%20facilities.pdf
Geo tagged photographs	https://armch.org/NAAC2023/4.1.1%20Photos.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institution lays equal emphasis on promoting co-curricular and extracurricular activities, so as to ensure overall personality development of the students. The Institution has created a 'Student Council' headed by a Dean, teacher in-charge and elected student council members, underneath are several subcommittees such as sports and cultural committees which ensures optimum student participation in the sports, cultural and other extracurricular activities. Cricket, Foot Ball , Volley ball, kabaddi, Kho-Kho, Table Tennis, Chess, Carom such indoors and outdoors games . Special indoor room is provided for aerobics and yoga is conducted by experts. Well-equipped gym for women & men with cardio and weight training facility supervised by qualified trainers. For Cultural events are conducted regularly and the Institution has a 360 seat Auditorium

with modern facilities of acoustic treatment & air conditioning for conduct of cultural activities. An outdoor stage theatre is also available for the annual cultural events. The annual social gathering and Ganesh festival celebration provides an opportunity for the students to exhibit their talent in cultural activities. The institution grants deputation and special leaves to the students who participate in sports, cultural, debate competitions and quizzes organized by the regional, state, national bodies and Universities.

File Description	Documents
List of available sports and cultural facilities	https://armch.org/NAAC2023/4.1.2%20list%20of%20sport%20and%20cultural.pdf
Geo tagged photographs	Nil
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institution has separate hostels for UG student's boys and girls, PG students and Interns, hostels are provided with all the basic amenities such as attached toilets, rector's residence, common room, reading room, visitor's room and dining facility near the hostels. The indoor sports facilities like chess, carom, table tennis, are provided in all the hostels. The institution has provided emergency care and free health services including health insurance facilities for all the students. The institution provides modern medical facilities to the needy at affordable cost. The campus roads: Roads are broad with signages and street lights are provided making the roads safe for the commuters and making it pedestrian friendly. Energy conservation: The institution has solar energy panels in Hostels for water heaters and also for street lighting. Sewage Treatment Plant (STP): The institution has a STP in which sewage coming from all water drainage systems (hospital, hostels, staff quarters and from the office building is processed through a bar screen chamber, equalization tank & then transferred to the aeration tank which consists of a diffuser & MBBR media. The sewage is now sent to the tube settler tank & then to the chlorine contact tank. Online dosing of sodium hypochlorite is carried out as the water enters the PSF pipeline.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://armch.org/NAAC2023/4.1.3%20Photos.pdf
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

602.44

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Ashwini Rural Medical College, Hospital and Research Centre (ARMCH) is a 660 bed teaching Hospital, it was established in the year 2012 and is located within the campus, situated at village Kumbhari, District Solapur. The teaching hospital is NABH (entry level) accredited and is equipped with all infrastructure and equipments as stipulated by all the regulatory and statutory bodies.

Laboratory facilities: Central clinical laboratory (CCL), Pre and para clinical laboratories, Central Research Laboratory (CRL), skill laboratory.

The clinical training is done at the OPD level, bedside clinics and in the community health care centres with the following features:

OPD Posting Clinics conducted by senior faculty

Clinical examinations are demonstrated

Clinical Case Presentation

Operative procedures are demonstrated

Invasive procedures are demonstrated

X rays and Other Investigations are shown and discussed

At Community level -Family Adoptions

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://armch.org/NAAC2023/4.2.1%20Photos.pdf
The list of facilities available for patient care, teaching-learning and research	https://armch.org/NAAC2023/4.2.1.pdf
Any other relevant information	**Nil**

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

298401

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	**Nil**
Any other relevant information	**No File Uploaded**

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

`100`

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	[View File](#)
Details of the Laboratories, Animal House & Herbal Garden	[View File](#)
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	[View File](#)
Any other relevant information	**No File Uploaded**

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	[View File](#)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	[View File](#)
Government Order on allotment/assignment of PHC to the institution	**No File Uploaded**
Any other relevant information	[View File](#)

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Central library has both the manual as well as an automated Integrated Library Management System (LMS), The LMS is a computer-based system used to manage internal and external resources including tangible assets, financial resources, materials, and human resources. It performs library automation and collection development tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloguing, and circulation commonly done in any library. It is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise-wide system.

The main features of the Library Management System includes:

Add/Remove/Edit book: To add, remove or modify a book or book item.

Search catalog: To search books by title, author, subject, accessation number or publication date.

Register new account/cancel membership: To add a new member or cancel the membership of an existing member.

Check-out book: To borrow a book from the library.

Reserve book: To reserve a book which is not currently available.

Renew a book: To reborrow an already checked-out book.

Return a book: To return a book to the library which was issued to a member.

File Description	Documents
Geo tagged photographs of library facilities	https://armch.org/NAAC2023/4.3.1.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

A health or medical library is designed to assist physicians, students, patients, consumers, medical researchers, and information

specialists in finding health and scientific information to improve, update, assess, or evaluate health care. Medical libraries are typically found in hospitals, medical schools, private industry, and in medical or health associations. A typical health or medical library has access to MEDLINE, a range of electronic resources, print and digital journal collections, and print reference books. Total number of books-9867,Total number of journals-537.

E-Library: MUHS Digital Library can be used to browse or search for an item (Book/journals/Non Books), along with details and the availability, in e-library and online journals subscribed by the e-library. The digital resources in the e-library provides access to open education resource together with web based teaching learning have helped the students to gain knowledge in a holistic manner.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://armch.org/NAAC2023/4.3.2%20list%20of%20books.pdf
Geotagged photographs of library ambiance	https://armch.org/NAAC2023/4.3.2.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases | C. Any 2 of the Above |

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

15.41

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library orientation programme (students and teachers): Medical school is the gateway of entering into the world of knowledge and central library plays a vital role to introduce the library system among the students. Library orientation programme helps to transmit knowledge and information search skills among the students. orientation classes are conducted in the library for students to enable them to access on-line learning material, e-learning resources like e-journals, e-books, reference service, stack room, journal section, back volume and research materials.

e-Library: MUHS Digital Library can be used to browse or search for an item (Book/journals/Non Books), along with details and the availability, in e-library and online journals subscribed by the e-library. The digital resources in the e-library provides access to open education resource together with web based teaching learning have helped the students to gain knowledge in a holistic manner.

The central library has in-person access to the following library services:

References Reprography/Scanning

Information deployment and notification

Internet access

OPAC Downloads

Printouts Reading list/ bibliography compilation e-resources

User orientation and awareness

Assistance in searching databases

File Description	Documents
Details of library usage by teachers and students	https://armch.org/NAAC2023/4.3.5.pdf
Details of library usage by teachers and students	https://armch.org/NAAC2023/4.3.5.pdf
Any other relevant information	**Nil**

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	**No File Uploaded**

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

34

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including

Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT infrastructure and associated facilities are as follows: 1. Campus is having of highspeed internet facility. 2. 105 computers are available for students and staff. 3. Classroom and demonstration rooms with well equipped 34 projectors. 4. The institute under the surveillance of 48 CCTV's The connectivity through a fully networked campus with state-ofthe-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://armch.org/NAAC2023/4.4.2%20Updation%20of%20IT.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	E. < 50 MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

351.49

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The maintenance activities are divided in two heads namely; preventive maintenance and repairs. The Civil and engineering maintenance departments, Electricity supply, Environmental protection office, IT technicians, Sanitary departments etc. were available.

The periodicity of maintenance of the RO systems, compressors, cleaning of overhead water tanks, servicing of motor pumps, air conditioners, central coolers, painting etc is planned in advance and preventive maintenance work is under taken by the maintenance department either in-house or through hired agency. A complaint register is in place in all departments and the users submit their complaints through this register. Equipment maintained through well organized Biomedical Engineering Unit. The equipments are maintained in top working condition at all times through a structured mechanism. The maintenance activities are again divided in preventive and corrective maintenance. Due care is taken during installation of the equipments by providing all necessary supportive gadgets (like stabilizers, UPS, dehumidifiers) as per the recommendation of the manufacturer, to ensure their longevity and prevent breakdowns. The users are imparted training at the inception to ensure proper handling and to prevent breakdowns due to rough use. Invariably, the institution enters in CMC/ AMC with the manufacturer / supplier for all major equipments.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://armch.org/NAAC2023/4.5.2%20Maintence%20committee%20%20minutes.pdf
Log book or other records regarding maintenance works	https://armch.org/NAAC2023/4.5.2%20maintenance%20register.pdf
Any other relevant information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

317

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**C. Any 3 or 4 of the Above**

File Description	Documents
Link to Institutional website	http://www.armch.org/
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

60

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://armch.org/NAAC2023/5.1.3%20weblink%20document%201.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	**No File Uploaded**

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The Institution has no international student cell to facilitate study in India program.

File Description	Documents
For international student cell	NA
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://armch.org/NAAC2023/5.1.5.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

37

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of outgoing students who got placed / self-employed during the year

00

File Description	Documents
Annual reports of Placement Cell	**No File Uploaded**
Self-attested list of students placed /self-employed	**No File Uploaded**
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

37

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Duly certified e-copies of award letters and certificates	[View File](#)
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student's council of Ashwini rural medical college hospital and research centre is formed by the nominated candidates of the second year. The celebration of 15th August i.e. The next important event is the white coat ceremony where the first year students are welcomed. The students are hounded over their white coat and they take the Charaka shapath. After this Dean Sir addresses the students. One of the most awaited events is the Ganpati celebration in the Ganpati mandir as it is decorated with lights eco-friendly ganpati is brought every year with the dhol -tasha and every day pooja and arti is held by various departments and visarjan of ganpati is done along with DJ. Next most awaited event is Navratri dandiya night everyone dressed in traditional Guajarati attie, there is garbha, Dandiya and DJ night jruly an event to took forwarded to jun fair is arranged by the council every for the students. vihaan' is celebrated by the council and organized every year. Week of serval entra curricular activities began with inauguration of vihaan by the sports football match with other various sports activities. Library events like delate, extepare, and spell are place they were headed by library secretaries.

File Description	Documents
Reports on the student council activities	https://armch.org/NAAC2023/5.3.2%20student%20Ocouncil.pdf
Any other relevant information	**Nil**

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

17

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	[View File](#)
Report of the events with photographs	[View File](#)
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

POWERS AND FUNCTION OF THE GENERAL BODY:- The general body of the "ARMCH Alumni Association" shall exercise the following powers: i. The general body shall have the supreme powers in all matters. ii. It shall meet at least once a year. iii. It shall elect office bearers, henceforth called the executive committee viz. President (1), Vice President (1), Member Secretary-(1), Secretary (2), Joint Secretary (2), Treasurer (1), and the Executive Members (4), to implement the decisions of the general body and to achieve the aims and objectives enshrined in the constitution of the society. iv. To consider the annual report and the annual audited statement of accounts of association and to pass it. v. To amend the constitution by 3/4th majority of general house. vi. To impeach the executive committee or its office bearers by 3/4th majority of general house.

Life Member:

1.Must be a ARMCH Graduate / Post graduate.

2.Past and present faculty members of ARMCH & RC

Life membership fee will be Rs. 1000/-. It will be fixed by the Executive Committee periodically

The following are the financial sources of the Association:

Membership fees.

Donations by individual etc.

Contributions.

Interest earned from invested money.

File Description	Documents
Registration of Alumni association	**Nil**
Details of Alumni Association activities	http://www.armch.org/Alumni.html
Frequency of meetings of Alumni Association with minutes	https://armch.org/NAAC2023/5.4.1%20minutes.pdf
Quantum of financial contribution	https://armch.org/NAAC2023/5.4.1%20Quantum%20of%20financial%20contribution11.pdf
Audited statement of accounts of the Alumni Association	https://armch.org/NAAC2023/5.4.1%20Audited%20statement%20of%20accounts%20of%20the%20Alumni%20Association.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**C. Any 2 or 3 of the Above**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the

activities leading to Institutional excellence.

The Vision and Mission of the college is formulated by the committee under the chairmanship of the Dean which had representations from all the relevant stakeholders of the college. While formulating the Vision, Mission document the due credence is given to the objectives of higher education with specific focus on health sciences education, the students it seeks to serve, the institution's tradition and value orientations

Achievements which led to institutional excellence: Our institute has a history of excellence in education focusing on the area of teaching, research, cultural and social services. The leadership at ARMCH&RC reinforces a culture of excellence by practicing a transparent merit base system at all level of operation. The admission process is absolutely merit base. The faculty members are recruited are highly qualified and experienced. Our student bag up University rank. They participate in intercollege, zonal, sports, research project, quiz competition and extracurricular activity. Our result is excellent in MUHS with highest percentage of passing. Our faculty have enumerable papers in national as well as in international journals.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://www.armch.org/visionmission.html
Achievements which led to Institutional excellence	https://armch.org/NAAC2023/6.1.1.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The development aspect involves striking a balance between every individual unit, department and institution. The role of every individual, the scope of their work, the function of various units, the perspectives, the priorities and the responsibilities are all laid down in structured management concepts. The college has decentralized its administration by an appropriate committee based all participative handling of all its major activities like academic, general administrative, financial and examinations. The college management developed a very effective system for interaction

with stake holders by providing them with suitable advisory and leadership roles. The institutional policies, accountability and motivation of faculty serve to create an environment for setting and reaching higher goals, performing with efficiency and upholding the principles of good & effective governance. Leadership Qualities are groomed at each level. Many faculty members are part of various administrative and academic bodies in the college. They are delegated authority with accountability in order to groom them in leadership. By making them partners in major decision making by incorporating them as members on various committees. Providing them platforms like Ganesh Festival and Annual Gathering like Vihaan wherein they are provided a guided opportunity of organizing various events and showcasing their talents.

File Description	Documents
Relevant information /documents	https://armch.org/NAAC2023/6.1.2.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Facilities :

- Transport department with over vehicle.
- Canteen facility with 50 person seating capacity.
- Cafeteria with a seating capacity of 50.
- Auditorium with seating capacity of 600.
- Sports complex with gym, badminton court, tennis court, volley ball court, cricket and football ground.
- Powerhouse with 500 KVA express feeder capacity and 500 KVA generator capacities.
- Laundry services with washing capacity of 8000 items per day.
- In-house linen and civil department with well trained staff.
- Central stores, central liquid medical oxygen plant and one fully stocked pharmacies
- Mortuary with cold storage facility for 6.
- ETP – 100 kilo liters / day.
- STP – 500 kilo liters /Organic waste processing plant.
- Guest house with attached dining facility.
- Central library with 572 student capacity.

- **The campus has well laid out roads, pavements, streetlights, adequate provision for vehicle parking, greenery and lawns, utility store etc,.**
- **A well maintained guest house is also available on the campus.**
- **Adequate facilities for staff, students and patients like drinking water, rest rooms and common rooms have been ensured.**
- **Specific arrangements have been made for 24*7 electricity supply with power backup.**

All lectures halls are E-enabled with Audio Visual interactive facilities.

File Description	Documents
Organisational structure	https://armch.org/NAAC/6.2.1%20organization%20srtucture.pdf
Strategic Plan document(s)	https://armch.org/NAAC/6.2.1.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://armch.org/NAAC2023/6.2.1%20Minutes%20of%20college%20council.pdf
Any other relevant information	http://armch.org/NAAC/6.2.1%20Link%20for%20strategic%20Plan.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 or 3 of the Above**

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File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	**No File Uploaded**
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute has effective welfare measures for teaching and non-teaching staff Photos of following

Welfare Facilities:

- **Ambulance**

- **Canteen**

- **ATM in the Campus**

- **Cafeteria within Campus**

- **Transport Facility**

- **Water Purification Plant in Campus**

- **Security in Service**

- **Dean madam Felicitating achiever in Republic day**

- **Induction training for non-teaching staff.**

- **Creche facility for non-teaching staff.**

Felicitation of teaching & non teaching staff on the occasion of their achievements in various fields.

- **Transport facility is available for teaching and non-teaching staff.**

- **Transport allowance is given to non-teaching staff who are needed.**

- **Free uniforms for class IV employees**

- **Salary Advance to needy staff members**

- **Arrangement of Personal loans from Bank**

- **Provision of medical aids for teaching and non -teaching staff.**

The Auditorium and lecture Hall of the Institute are made available to the teaching and non-teaching staff for various informatory lectures.

- **Reimbursement of claim for attending conference/Workshop.**

- **Grant of Maternity Leaves to female staff for three months.**

- **Special leaves for Faculty Development Programmes, conference, workshop for professional upgradation of the faculty.**

File Description	Documents
Policy document on the welfare measures	https://armch.org/NAAC/6.3.1%20welfare%20measurs.pdf
List of beneficiaries of welfare measures	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108318/6.3.1_1600336899_5052.docx
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	*View File*
Policy document on providing financial support to teachers	**No File Uploaded**
List of teachers provided membership fee for professional bodies	**No File Uploaded**
Receipts to be submitted	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

103

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	*View File*
Reports of Academic Staff College or similar centers Verification of schedules of training programs	*View File*
Copy of circular/ brochure/ report of training program self conducted program may also be considered	*View File*
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

8

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner.

The fundamental focus of the Performance Appraisal System at the Hope Foundation's is summarized into 3 main categories:-

a) Benefit from and derive maximum results on the competencies and capabilities of the employees working with the Institute;

b) Gain advantage in meeting the goals and objectives of the Institute in a result oriented manner; and

c) Support in creating a conducive work atmosphere thereby upholding the self-respect and job satisfaction of every employee.

In order to ensure that an effective Performance Appraisal System is in place, the Institute and the employee ensure that the job responsibilities and requirements as well as the performance expectations are understood and interpreted in the right manner.

The performance evaluation of the Teaching Staff is done on the basis of self-appraisal report taken from faculty and Non-Teaching Staff are evaluated on the basis appraisal form collected from HODs

of different departments.

File Description	Documents
Performance Appraisal System	https://armch.org/NAAC2023/6.3.5%20Self%20appriasal%20form.pdf
Any other relevant information	**Nil**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The availability of fund is essential for any organization, society, family or co – operatives but the movability of fund is even more important. If the movability is in the right direction, coordinated then the level of progress is high otherwise it becomes ineffective even though the fund is available.

The funds are utilized to purchase equipment's, chemicals, organize seminars, workshops and conferences etc. The account section and the management, review the use of resources including audit, budgets and accounts. Therefore, the income is invested on purchase of books, magazines newspapers, apparatus, sports material. For the effecting teaching and learning it is very important that the environment and campus of the institution should be clean and attractive. The entire college staff and students are always ready for it. In campus the garden is maintained and for this fund is provided. To upgrade the students and professors knowledge, various programs such as guest lectures, seminars and workshops are organized. Institute generates their funds mainly through fees from students, IPD/OPD collection, Sales of medicine through medical shop, Blood Bank collection, miscellaneous receipts in the form of Interest on fixed deposit and rent income from letting out shop to canteen, cafeteria and mess.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://armch.org/NAAC/6.4.1%20methods%20of%20mobilization.pdf
Procedures for optimal resource utilization	https://armch.org/NAAC2023/6.4.1%20Utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Institute has proper system for effective and efficient use of available finance sources. Financial matters are closely monitored by the account office. In case of any need where the financial support is required, proper demand in writing is made from the concerned Department. For e.g. in case of any requirement, the details of the requirement of the equipment's, maintenance infrastructures etc. are prepared and proper procedure for purchase is adopted.

A statement of accounts containing details of income and expenditure, including budgetary is placed in front of the management for its consideration and approval after which it is placed for approval.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://armch.org/NAAC2023/6.4.2%20Trust%20Audit%20Report%20F.%20Y.%202021-22.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
00	0

File Description	Documents
Audited statements of accounts for the year	**No File Uploaded**
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	**No File Uploaded**
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Since quality enhancement is a continuous process, the IQAC will become a part of the ARMCH institution's system and work towards realization of the goals of quality enhancement and sustenance. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

The following are the roles and responsibilities carried by IQAC:

1.To coordinate the distribution of information on various quality parameters of higher education.

2.To coordinate the documentation of the various programmes / activities leading to quality improvement.

3.To coordinate the quality-related activities of the institution.

4. To coordinate the timely and efficient execution of the decisions of IQAC committee.

a) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the

required knowledge and technology for participatory teaching and learning process;

b) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;

c) Dissemination of information on various quality parameters of higher education;

d) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

e) Documentation of the various programmes/activities leading to quality improvement;

f) Development of Quality Culture in the institution

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://armch.org/NAAC2023/6.5.1%20Structure%20and%20Mechanism%20IQAC.pdf
Minutes of the IQAC meetings	https://armch.org/NAAC2023/6.5.1%20IQAC%20Minutes.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	C. Any 2 of the Above

File Description	Documents
Information as per Data template	[View File](#)
Annual report of the College	**No File Uploaded**
Minutes of the IQAC meetings	[View File](#)
Copies of AQAR	http://www.armch.org/IQAC/AQAR%202020-2021.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	**No File Uploaded**
Report of the workshops, seminars and orientation program	**No File Uploaded**
Copies of the documents for accreditation	[View File](#)
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

1

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	[View File](#)
Copy of circular/brochure/ Report of the program	[View File](#)
Extract of Annual report	**No File Uploaded**
Geo tagged photographs of the events	[View File](#)

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equality means that women and men, and girls and boys, enjoy

the same rights, resources, opportunities and protections. The institution has no compromise on security at the campus for students. The security personnel monitor the movements occurring in the campus on rotation basis 24 x7 . In addition, with periodic monitoring. Women grievance cell is managed under the guidance of senior faculty to address the complaint filed by the girls and women faculty. The women grievance cell itself looks after the issues and encourages the students to lodge complaints fearlessly. The management often conducts review meetings to check the security status in the campus. To keep the privacy as well as to eliminate unwanted incidents, institute maintains separate common room for boys and girls. Apart from every Department of the institute has separate common room for Faculty members. male and female students are given equal opportunity in activities like poster competition cultural programs sports activities rallies etc. female students' representation is ensured in students council.

File Description	Documents
Annual gender sensitization action plan	https://armch.org/NAAC2023/7.1.2.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://armch.org/NAAC2023/7.1.2.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	C. Any 2 of the Above

File Description	Documents
Geotagged Photos	https://armch.org/NAAC2023/7.1.3%20Photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bio-hazardous waste management: Waste disposal in the hospital is based on the guidelines of MPCB and NABH/ NABL.

a] Segregation of waste: Biomedical waste from all patient care areas is segregated and collected in different colour coded bags and containers monitored by the infection control team.

b. Transport: The waste is transported by proper designated waste-trolleys organised by bio clean agency.

c. MoU is done with bio clean agency for disposal of biomedical waste the agency is approved by MPCB.

Waste management: waste other than biomedical waste is segregated as dry waste and wet waste. Wet waste is disposed of by constructing manual pits. There is STP in the campus and waste water is used for gardening and watering trees.

a. Inventory Control: The inventory management program reviews purchases and strict inventory control is exercised, so that reducing quantity results in reduced waste.

b. Maintenance and upgrade: Regular maintenance and timely up-gradation results in minimizing purchase of new products eventually leading to less generation of waste.

c. Purchase of products that are environment friendly: Products with environment friendly design and features are preferred over products with more hazardous material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://armch.org/NAAC2023/7.1.4.pdf
Geotagged photographs of the facilities	https://armch.org/NAAC2023/7.1.4%201.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://armch.org/NAAC2023/7.1.5.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://armch.org/NAAC2023/7.1.6%20Photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	**No File Uploaded**
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 or 3 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	**No File Uploaded**
Data template	View File
Relevant documents	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution takes initiative in providing and inclusive environment towards cultural, regional, linguistic, communal, socio-economic and other social diversities. Vihaan, an official gathering conducted every year in our college is the biggest platform to show

up various diversities in our college. Various days are celebrated which act as a medium in exchanging different cultural, regional and linguistic diversities. Various literature events are conducted for staff and students. The economically backward patients are facilitated with several BPL Programmers such as VJAY, MJPJAY, etc. It lies on the border of Maharashtra and Karnataka. This allows patients from either of the state to get easy access to this hospital. It lies in rural area hence making it easily available for the rural people. The aim of the institute is to acquire commanding heights in the field of innovation, knowledge Dissemination, cutting edge research, competency building and extension activities with holistic approach for societal needs. These rallies include organ donation, world AIDS day etc. Banners including languages spoken to help spread awareness easily.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://armch.org/NAAC2023/7.1.8.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	B. Any 3 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	http://armch.org/IQAC/Code%20of%20Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	**No File Uploaded**
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The priority of the institution has been medical education and research, along with attention to various national commemorative festivals. This helps in the overall cultural as well as medical development of the faculty and residents. National Days like Independence Day, Republic Day and Gandhi Jayanti were celebrated.

Ashwini Rural Medical College, Hospital and Research Centre providing a professional and detailed outlook about Live and Cadaveric Organ Donations to the students and Faculty. With the intention of infusing the youth with the spirit of nationalism and making them aware of their duties and responsibilities as citizens of an Independent India, Independence Day was celebrated on the 15th of August. The institution also organized a poster making competition for the same, ensuring the involvement and participation of the students in this outreach. Along with all of these professional and educational activities, the management at Ashwini Rural Medical College, Hospital and Research Centre also focuses on the development of a sense of culture and heritage amongst the fellows at the institute. Festivals like Ganesh Chaturthi, Gokulashtami and Navratri were celebrated with Zest and Energy, with inputs coming in from the student and the faculty sections.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

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Solar as a energy source

In ARMCH & RC new solar panels are fitted with 370kw solar panels on
grid solar invert mounting structure (ground mount) AC cables,
cables ACDB junction box earthing system installed in this year.
Solar panels provide conservation of electricity and save our
electricity use on huge scale. This best practice of our institute
added value to human life and support main cause of an institution.
Also helps in development of an institution to perform social
responsibility. In order to protect environment the college has
switched over to the use of solar street light and other solar
energy source, since it is a clean, renewable and emission free
source of energy.

Outcome based education

Our institute lay a great emphasis on discipline. The parents of the
students having less than 75% attendance are informed at regular
intervals through telephone/ letters, Communication skill,
assessment that focus on well defined learning outcomes and not by
other factors. The institution vision and mission, and framework of
curriculum. It's based on course design, content of delivery. The
institute assigned the desired graduate attributes, integrated
learning programe. Communication skill, ECE, doctor patients
relationship, students are also briefed about time management &
Professional ethics.
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File Description	Documents
Best practices page in the Institutional website	https://armch.org/NAAC2023/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

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Ashwini Rural Medical College Hospital and Research Centre always
enhance the awareness and education to communities and increase
their levels of health literacy. Our institute always promote
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wellness programs and provide skill and tools to support healthy lifestyles. Health awareness empower communities, medical professionals, patients with appropriate tools, information and skills so that they can make informed decisions on prevention, diagnosis, treatment, care and support.

Evidence of success:

Organ donation rally was organized on 13th August 2022 the awareness programme on eligibility and time of organ donation, we are spreading awareness and education about organ, eye, and tissue.

Yoga day celebration was conducted on 21st June 2022 Dr. Arundhati Kulkarni, spoke on "Healthy Habits for wellness" the yoga session were conducted.

Tree plantation programme were organized on 10th June 2022 Dr. Suhas Kulkarni (Dean ARMCHRC) spoke on "Importance of trees" after that the trees were planted by students and staff around the ground.

File Description	Documents
Appropriate web page in the institutional website	https://armch.org/NAAC2023/7.3.1.pdf
Any other relevant information	**Nil**

MEDICAL PART

8.1 - Medical Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	**43-97**	**90.19**	**11.34**

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic yea	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Hospital acquired infection is a health hazard. It is important to minimize the risk of spread of infection to patients, visitors and staff in hospital. An infection control policy has been adopted by ARMCH. The Hospital Infection Control Policies have been formulated and are being practiced and monitored by the Hospital Infection Control Committee (HICC). All the students in the clinical postings and during the early clinical exposure are taught regarding infection prevention and control measure.

Purpose: 1. To maintain standards in infection control measures and minimize hospital acquired infections in staff, students, patients and visitor. 2. To formulate policies and procedures regarding prevention of hospital acquired infections in the hospital. 3. To ensure Student, Patient and Employee safety from hospital acquired infections 4. To ensure effective hand hygiene practices for prevention of infection.

The new curriculum has also introduced the concept of AETCOM and early clinical exposure, in which students are introduced to various types of hospital acquired infections and its hazard, at the same time they are also trained on ways to control and prevent various hospital acquired infection.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://armch.org/NAAC2023/8.1.2%20COP.pdf
Any other relevant information	Nil

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomassuch as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

Competency based education has been defined as an outcome-based approach to the design, implementation, assessment and evaluation of a medical education program using an organizing framework of competencies. Competency is not an all or none phenomenon. Rather it is incremental. The role of teachers is to help the learner acquire and improve upon the competencies. Competency based curriculum moves away from time bound education and looks at competency as the end point.

Objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns: 1. Internal Assessment methods

2. AETCOM Module

3. Clinical postings

4. Practical demonstration

5. Field visits

6. House to House survey

7. Health education regarding various aspects of Public health related topics in the community by the students and interns.

8. World health day's celebration in the health centres by the interns and students.

9. Health camps

10. End-posting exams 11. Clinical case demonstration.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://armch.org/NAAC/8.1.4.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://armch.org/NAAC2023/8.1.4.pdf
Any other relevant information.	Nil

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

ur institute have been inspected and certificate of registration is granted for performing the organ/tissue retrieval/transplantation/banking of the following organs and tissue under transplantation of human organ act, 1994: 1. Kidney 2. Eye In our institute certain education is given to students regarding the various issues like: 1. Social issues: Many social issues need to be considered when promoting organ transplant in the community that may affect medical outcomes; for example -information related to education, current and previous employment and occupations, disability status, substance abuse (current and past use of alcohol, drugs,or tobacco), activity level (ie, active or sedentary), and history of adherence to the medical prescriptions. 2. Ethical issue:

Organ transplant has been hailed as one of the greatest achievements of modern surgery.Currently, someone had to agree directly for transplantation in order for organs to be removed. However, consent has to be given willingly, and not taken under duress or after harassment. No incentives are given to anyone.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://armch.org/NAAC/8.1.5%20policy%20document.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	**Nil**
Any other relevant information	https://armch.org/NAAC2023/8.1.5.%20other%20relevant.pdf

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

The immunization clinic is operational on every Tuesday from 10am to 02 pm without any charges. Special staff has been appointed for immunization clinic. Students are involved while explaining the procedure, importance and possible side effects of immunization to parents/relatives and taking consent for immunization. For academic purpose, students are divided into 2 batches in clinical postings; half of the MBBS students of clinical posting in the department of Paediatrics, 1 junior and 1 senior resident doctor along with nursing staff (trained for immunization) attends the immunization clinic and observe the procedure. If the baby is delivered in our hospital, the staff and the students council parents to bring baby for 1st dose of immunization [BCG & OPV "0" dose]. After 1st immunization, we issue immunization card on which details about the vaccines are given and tentative dates of follow-up for immunization is written. For babies who have received vaccines at other hospital previously and come here for further vaccination we issue the immunization card on which details about further vaccines dates are written.

We also provide immunization to the antenatal women. After vaccination, we observe the beneficiaries for possible side effects.

We keep emergency kit ready for management of adverse reaction. We also maintain a record of babies vaccinated in our immunization clinic.

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://armch.org/NAAC2023/8.1.6%20(3).pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://armch.org/NAAC2023/8.1.6%20(2).pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://armch.org/NAAC2023/8.1.6%20(3)-17-03-23.pdf
Any other relevant information.	**Nil**

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

Medical degrees are longer than most degrees and are challenging. A robust motivation and interest in medicine is a crucial determinant in predicting if an applicant will be able to complete a medical degree and sustain a long career in this intellectually demanding profession with heavy workloads. Varieties of attributes are followed in our institutes like professionalism, interpersonal and communication skills, medical knowledge, practice-based learning and improvement, patient care and systems-based practice. Methods of assessment of learning outcomes and graduate attributes:

Formative assessment Continuous assessments are carried throughout the academic year to assess and improve the students learning outcomes. Continuous internal assessment, Seminar, Viva-voce, Assignments, Project work, Field visit, Maintenance of records are done as per the time table.

Summative assessment The evaluation of learning outcomes done by university examination

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://armch.org/NAAC2023/2.6.1%20Graduate%20atributes.pdf
Any other relevant information.	**Nil**

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Aims and Objectives of Medical Education Unit for faculty development programme in our institute are as follows: Sensitize teachers about new concepts in teaching and assessment methods

Develop knowledge and clinical skills required for performing the role of competent and effective teacher, administrator, researcher and mentor Assist clinicians to acquire competency in communication and behavioural skills Update knowledge using modern information and research methodology tools. In addition, these FDP sessions should employ a wide range of educational methods to meet the needs of different participants (one method might not suit all). Frther, efforts should be made by the resource persons to encourage more interaction amongthe participants and aim toward attaining faculty ownership. At the same time, the facilitator should attempt to develop respect and trust with the faculty members.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	https://armch.org/NAAC2023/8.1.8%20%20list%20of%20Seminars.pdf
list of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://armch.org/NAAC2023/8.1.8%20list%20of%20faculty.pdf
Any other relevant information	**Nil**

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

C. Any 3 of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	**No File Uploaded**
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
148	**148**

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	[View File]()
List of first year students, teachers and hospital staff, who received such immunization during the year	[View File]()
Any other relevant information	**No File Uploaded**
Data Template	[View File]()

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

Professional indemnity is an insurance plan to financial safeguard medical practitioners against legal costs and claims for compensation by patients in case of a legal row. Indemnity is a special contractual obligation of one party to compensate the loss incurred by the aggrieved party. The scope of Professional Indemnity Insurance is to provide cover for the extent of financial damage for the loss caused to the victim against unintentional errors and omissions by the doctor, insured qualified and unqualified employees, and staff. It also covers the cost of defending oneself in the court of law (Cost of Decree). The plan covers liabilities for a year from the point of subscription. However, the policy does not cover criminal actions.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	[https://armch.org/NAAC/8.1.11%20Indemnity%20Insurance1.PDF]()
List of clinical faculty covered by medical indemnityinsurance policy by the Institution	**Nil**
Any other relevant information	**Nil**