



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Ashwini Rural Medical College
Hospital and Research Centre

- Name of the Head of the institution **Dr. Suhas Kulkarni**
- Designation **Dean**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **02172280891**
- Alternate phone No. **9767999222**
- Mobile No. (Principal) **9422017799**
- Registered e-mail ID (Principal) **drksuhas.sknmc@gmail.com**
- Alternate Email ID **mmpateltrust@gmail.com**
- Address **Gat no. 261/62, At Post - Kumbhari**
- City/Town **Solapur**
- State/UT **Maharashtra**
- Pin Code **413006**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Private**
- Name of the Affiliating University **Maharashtra University of Health Sciences, Nashik**
- Name of the IQAC Co-ordinator/Director **Dr. Pratyush R Kabra**
- Phone No. **02172280892**
- Alternate phone No.(IQAC)
- Mobile No: **7893788780**
- IQAC e-mail ID **ashwininaac@gmail.com**
- Alternate e-mail address (IQAC)

3.Website address (Web link of the AQAR (Previous Academic Year) <http://armch.org/>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.64	2021	15/02/2021	14/02/2026

6.Date of Establishment of IQAC **02/12/2019**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC of Institute, plan and supervise various academic activity to enhance the learning experience of the students 2. Establishing skill lab in the institute 3. Establishment of research cell and curriculum committee 4. Plan to improve sports activity in the institute 5. Increase the number of books in library

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Part A

Data of the Institution

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• Designation	Dean
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Plan of Action	Achievements/Outcomes	
Nil	Nil	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
College Council Committee	08/02/2022	
14. Does the Institution have Management Information System?	No	

- If yes, give a brief description and a list of modules currently operational

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

2.Student

2.1	601
Total number of students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	104
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	148
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Number of first year students admitted during the year	
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File Description	Documents
Institutional Data in Prescribed Format	View File

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	2455.33
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File Description	Documents
Institutional Data in Prescribed Format	View File

5.Teacher

5.1 Number of full-time teachers during the year:	274
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File Description	Documents
Institutional Data in Prescribed Format	View File

5.2 Number of sanctioned posts for the year:	255
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File Description	Documents
Institutional Data in Prescribed Format	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The academic programs of the institution are framed by Curriculum Committee with the goals and objectives out of the vision and mission statement. The curricula and syllabi for various disciplines designed by the Maharashtra University of Health Sciences, Nashik are followed which are as per guidance given by

National Medical Commission.(NMC)

The college curriculum committee is established on 22/09/2020, which will now be looking after the implementation and smooth functioning of the new curriculum (CBME).

Steps in delivery and evaluation of Curriculum:

CBME curriculum has defined teaching learning strategies for the same. With this goal in mind, early clinical exposure, intergrated teaching, skill development, AETCOM and self directed shift from the traditional didactic classroom - based teaching to learning environments where there is emphasis on learning by exploring, questioning, applying, discussing, analyzing, reflecting, collaborating and doing. The recognition of this need is enshrined by a greatly enhanced allocation of time to these methods and also the assessment techniques.

The students are posted to clinical skill labs where they are oriented to various skill on mannequins to practice the same in the real life situation. Posting to rural and urban health centers during internship period is a mandatory part of the curriculum. Students are encouraged to take up 'Short Term Studentship' (STS) project on regional health needs in consonance with ICMR thrust areas.

Evaluation:

Regular evaluation of students is done by various methods of formative assessment, there are internal assessments which include two term ending examinations and one preliminary or pre university examination. Periodical assessment includes weekly tests, seminars, tutorials, etc. The programs for evaluation are penned and notified to the students well in advanced . Summative examination are carried out for all four phases by Maharashtra university of Health Sciences.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://armch.org/NAAC/Academic%20Committee%20minutes.pdf
Any other relevant information.	https://armch.org/NAAC/1.1.1%20curriculum%20committee%20other%20relevent.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

42

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

148

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institute is having crosscutting issues relevant to gender, environment and sustained ability, human values and professionals ethics. Various programs are arranged by institute which contributes to sensitizing students. We conduct events to mark various days by exhibition, posters, rally etc. to sensitize gender equality, fetal infanticide, HIV/AIDS awareness, literacy, socio-cultural issues and Organ Donation. Institute encourages boys and girls to participate in sports and cultural activity. Institute has a women's empowerment committee headed by senior faculty members, who look into the problem of girls students and women employees. We conduct lectures on violence against women and gender sensitization.

Environment and Sustainability:

Institute conducts regular tree plantation within the campus. Sewage Treatment Plant (STP) is functional and affluent water is used for watering trees. Our campus is kept clean, green and garbage free. Dustbins are kept throughout the campus.

Human values:

Institute inculcates good human value among students. We teach our students to "be good and do good". Students learn not only to respect teachers, seniors but also to respect themselves and their colleagues. We are having ragging free campus with vigilant anti ragging committee.

The institute organized various personality development lectures.

The prime objective of the medical profession is to render service

to humanity. The students should keep themselves pure in character and be diligent in caring for the sick, be modest, sober to patient and prompt in the duties. Dheygeet of the institute includes all these values.

File Description	Documents
List of courses with their descriptions	https://armch.org/NAAC/1.3.1%20%200000.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

00

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	No File Uploaded
List of-value added courses (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

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File Description	Documents
List of students enrolled in value-added courses (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

102

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

B. Any 3 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://armch.org/NAAC/1.4.1feedback%20reports.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

B. Any 3 of the Above

File Description	Documents
URL for stakeholder feedback report	https://armch.org/NAAC/1.4.1feedback%20reports.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

43

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

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File Description	Documents
Total number of students enrolled in th	No File Uploaded
E-copies of admission letters of the students enrolled from other states	No File Uploaded
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
601	253

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institution motivates and facilitates the students to express their innate talent by providing forum for various activities. There are several annual feasts and entertainment events organised by the institute every year like student council/sports/ ethnic days, festival celebrations like Ganesh chaturthi, dandiya etc. The students develop interaction among themselves and outside world events; however varied it may be formal or informal but brings out the passion in youngsters and develop their organisational skills.

Student council: Our College has a student council. The council members are usually from second year we select the members by a

standard protocol based on merit. Members take care of all extracurricular activities in the institute. They organise each and every activity in the college. Student council consist of following post; General secretary, treasurer, sports secretary, literary secretary, cultural secretary, fine art and extracurricular secretary, hostel secretary, class representative for each class.

Sports committee encourages to develop sports skills in various games like foot ball, hand ball, tennis, badminton, volleyball, kabaddi, atheletics, chess, carrom. A well equipped gym with trainer for students and teachers, yoga, meditation, classes also conducted. Cultural committee for various cultural activities. Quiz, elocution,, debates essay- writing also conducted in institute

Due to Covid restrictions ourinstitute could not conduct the above activities as before.

File Description	Documents
Appropriate documentary evidence	https://armch.org/NAAC/2.2.3.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Effective teaching in medicine requires flexibility, energy and commitment amidst a busy background of clinical care successful medical teaching also to address learners need and understand the variations on learner's styles and approaches .Teachers can accomplish these requirements while creating an optimal Teaching learning environment by utilizing a variety of teaching methods and teaching style.

Integrated Teaching: Integrated teaching simplifies basic sciences when they are taught with clinical disciplines. Repetition is avoided, unnecessary details excluded ensuring better understanding, retention and recall.

Small Group discussions: Students in small group are given a topic and subject experts initiate, supervise and facilitate discussion.

Early clinical Exposure: One of the methods used for creating interest is to expose the students to patients from the beginning. During teaching of preclinical subjects the students are introduced to clinical situation in the form of a clinical problem. This is done in classroom setting, hospital setting and community setting.

Problem based learning: The salient features of this approach are:

1. Identifying the problem.
2. Exploring the pre-existing knowledge
3. Generate hypothesis and possible mechanism.
4. Self study
5. Re-evaluation and application of new knowledge to the problem.
6. Assessment and reflection of learning. These learning sessions are conducted by trained faculty who act as Facilitators.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT is widely used in the Teaching-Learning process. All lecture theatres are e-enabled. The faculty uses Audio-visual aids in the form of OHP/ laptops (every department is equipped with its own laptop) for power point presentation. Power-point presentations have been developed for a number of topics by every department covering almost 50% content of didactic lectures. All faculty members are trained in the use of computers and their knowledge is constantly upgraded for utilizing new software that is added. Wi-Fi connectivity, networking of various departments with LAN is provided for seamless communication and sharing of knowledge.

Institute has an electronic program designed for academic administration of students. All students, parents, and teachers are registered on this platform. E-Learning program for medical UGs has been introduced. Subscription of E-Journal and E-books also help in enhancing E-Learning.

Skills and Simulation lab: The skills and simulation laboratories train students for various clinical and surgical procedures with the help of mannequins and simulators.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://armch.org/NAAC/2.3.3%20List%20of%20ICT%20Tools%20Using%20in%20Institute.pdf
List of teachers using ICT-enabled tools (including LMS)	https://armch.org/NAAC/2.3.3%20teaching%20faculty%20using%20ICT%20tools.xlsx
Webpage describing the “LMS/ Academic Management System”	https://armch.org/NAAC/2.3.3%20describing%20the%20LMS.docx
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
34	100

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Creativity probably lies in the ways in which diverse types of specialist knowledge are harnessed and used in clinical decision making. Non-analytical forms of thinking such as intuition and imagination play an important role in the utilization of knowledge in problem working.

Creativity in students are encouraged by - The interaction between patient and doctor. Letting students have supervise time with patients/ simulated environment with difficult issues and a constructive feedback is given to the students by the supervisors. Problem solving activities given to students. There are always discoveries to be made; all doctors are researchers with current clinical cases. Different forms teachings are adopted that encouragers students creativity.

The Institution promotes participation of Students in research activities. Student's participation in research is encouraged in all departments through research projects.

To promote skilled based learning and to increase the confidence among the students the institute has setup skill lab where in the student can participate in acquiring different skills by doing hand on practices on the mannequin.

The institute promotes and supports for attending workshops, seminars, symposium, debate competition, paper & poster presentation in national and international conferences, national health days and also helps students to publish this in national / international journals.

File Description	Documents
Appropriate documentary evidence	http://armch.org/NAAC/2.3.5.innovation%20among.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

253

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

2

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

1832

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

20

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI’s website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

0

File Description	Documents
Institutional data in the prescribed format/ Data template	No File Uploaded
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Institutional academic calendars are prepared annually. This includes Lecture, small group teaching, self directed learning, seminar, tutorial, early clinical exposure and AETCOM.

Phase wise clinical posting are prepared and displayed on the notice board for students reference. Clinical postings are suspended only during the internal assessment exams. Regular

postings are mandatory for the students and there is no preparatory leave.

Internal assessment exams are conducted for all the phases as per MUHS guidelines. Academic committee prepared the internal assessment timetable and the same is notified to the students 3 months period to the exams. Students are asked to sign the final internal assessment marks to be send to the university.

Theory paper evaluation is done by minimum of 02 teachers for each paper, to avoid the bias in evaluation. Complete transparency is maintained in the assessment and the evaluated paper is shown to students and checked and found correct signatures are obtained.

Internal assessment question and answer papers are kept in custody of HOD till the complete evaluation is done and marks are displayed to the students.

Repeat examination is conducted for the absent and poor performing students after obtaining permission of academic committee. This exam is conducted as per the MUHS guidelines.

File Description	Documents
Academic calendar	https://armch.org/NAAC/2.5.1%20Academic%20Calendar.pdf
Dates of conduct of internal assessment examinations	https://armch.org/NAAC/2.5.1%20internal%20timetable.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Mechanism to deal with examination related grievances at the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. Three internal assessment tests are

given during each semester. After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If students come across any doubts, it is clarified immediately by the faculty. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. Students and faculty members are made aware of the transparency to be maintained in the system of assessment. This further enhances the transparency and rapport between faculty members and students. After preparing the assessments report it is shown to the students, if any grievances is there it is resolved immediately and submitted by the concerned faculty to the Dean.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The continues internal assessment system comprises of components like periodical tests, assignments seminars periodic evaluation of practical and projects/ field visits in an objective manner, in addition to written test.

Periodical evaluation of the Students at the College level is done by conducting internal assessment examinations in theory and practical's as guided by MUHS Nasik. The internal assessment conducted throughout the year is calculated as per guidelines and final marks are send to the university. Log books are maintained by Students and follow-up is taken by their teachers. Monitoring of the evaluation reforms from time to time by Head of the Institute and required measures taken to implement new reforms.

As the college is an affiliate of MUHS, it follows the evaluation system prescribed by the university. The university is responsible

for the conduct of the examinations.

File Description	Documents
Information on examination reforms	https://armch.org/NAAC/2.5.3%20university%20reform.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Learning outcomes imply the assessment criteria or form the assessment task. The purpose of the task with which we are concerned here is to test that the learning outcomes has been achieved. The learning outcomes are in alignment with the curriculum.

Students are encouraged for integrated teaching between traditional subject areas using problem based learning approach starting with clinical or community cases and exploring the relevance of various preclinical disciplines in both understanding and solution of the problem. Every attempt is made to discourage compartmentalization of disciplines so as to achieve both horizontal and vertical integration in different phases. In horizontal teaching pattern, the subjects taught in a particular year are planned in such a way that the topics which have relevance are taught simultaneously in all departments. In vertical teaching a particular topic is taught by all departments from pre clinical, para clinical and clinical simultaneously. The method of small group teaching is also adopted so that we can observe the students closely and identify weaker students to uplift them to the desired standard. The students are given opportunities to practice on the mannequins made available in the skill lab, the acquisition of particular skill is evaluated through the OSPE/ OSCE. Based on the performance on the student a constructive feedback is also provided which helps them to improve their skills in future practice. The UG Students are engaged in short term projects, community based problems approved by Indian Council of Medical Research (ICMR), and also participate in Quiz, Debate and other co-curricular activities. Students are instructed to express their critical thinking, originality, development of argument, evidence to support conclusions, the use of reference material.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	armch.org/NAAC/medical%20graduate%20attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	armch.org/NAAC/2.6.1%20assessment%20learning%20outcomes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://armch.org/NAAC/2.6.1.Mar.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	No File Uploaded
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment processes of the institute are aligned along with the new competency based medical education. First month is scheduled for foundation course where the students are taught AETCOM modules, communication skills, information and technology use in medical education, early clinical exposure, doctor patients relationship, visit to PHC, rural and urban health centre. Students are also given orientation to preclinical and para clinical departments. Students are oriented to various departments and wards of the clinical departments also they are taught about infection control and safety measures to be followed during their course. They are introduced to blood bank, central clinical laboratory, radiology, dialysis unit, medical record section. In foundation course time is also allotted for Yoga, meditation and sports activities. CPR and BLS techniques are taught through role play and mannequin. Eminent speakers are called as resource persons as and when required to conduct classes. Students are also briefed about time management and professional ethics.

File Description	Documents
Programme-specific learning outcomes	https://armch.org/NAAC/2.6.1..pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

After the admission process of 1st MBBS is completed, our institute arranges a white coat ceremony for the 1st MBBS students along with their parents. The students are briefed about the college, hostel, hospital services, rules and regulations and about college code. There is oath taking ceremony and distribution of college kits by the Dean. During this session, there is interaction of parents -teachers and problems are solved and various suggestions are welcomed. Parent - teacher meetings are conducted first during the beginning of 1st MBBS. Thereafter the meetings are conducted as and when required.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://armch.org/NAAC/2.6.%204%20parent%20teacher%20minutes.pdf
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://armch.org/NAAC/2.7.1.xlsx.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective

University during the year

61

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

00

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	No File Uploaded
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
00	00

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	No File Uploaded
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institute has a central research laboratory with all the mandated equipments for research. Priority is given to appoint and promote staff, who possess rich experience in research and good academic credibility. orientation towards presentation of papers/posters/ in conference. Every year an exclusive programme is being organized to convey research methodology, research writing, statistics for the postgraduate students and staffs by a team of experts in respective field. Research cell was established to provide platform for new research and motivate innovation among students and staff. For community oriented research a rural community around 10000 families is adopted by the department of community medicine.

File Description	Documents
Details of the facilities and innovations made	https://armch.org/NAAC/3.2.1%20CRL%20Photo.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

05

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

84

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

43

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

2

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

97

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

90

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institute support the students in terms of outreach activities, sports and cultural activities (like Vihaan). Our students use to participate for sports activities conducted by MUHS, NASHIK. The institute is having active sports and cultural committee, to support and encourage the talent.

The institute has received certificate of appreciation from the district collector for exemplary performance under integrated Ayushman Bharat Pradhanmantri Jan Arogya Yojna and Mahatma Jyotirao Phule Jan Arogya Yojna.

This academic year due to COVID-19 pandemic restrictions our institute did not carry out any activities.

File Description	Documents
List of awards for extension activities in the year	https://armch.org/NAAC/3.4.3%20list%20of%20award%20extension.pdf
e-copies of the award letters	https://armch.org/NAAC/3.4.3%20e%20copy%20of%20award%20letter.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-

economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

In our institution we always motivate our students to do innovative projects which solves social problems and meet the essential needs of the local society. As a part of the extension activities which emphasizes community services, Ashwini medical college and hospital, provides free medical camps, AIDS awareness programmes, tree plantation, cardiac care camp, anti natal and post natal services, eye camps etc. Blood donation camps are in regular feature. Organ donation awareness rallies, awareness programmes on breast feeding, etc. have been organized by our institute.

Apart from this our students use to participate in swachh bharat abhiyan, international cleaning day, international yoga day, save water awareness rallies and do role plays on diseases having social stigma (TB, HIV/AIDS etc.) to create awareness among local community.

This year our faculty, post graduates and interns have actively participated in providing care to the covid affected people in the rural area of our district.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://armch.org/NAAC/3.4.4%20blood%20donation%20camp.pdf
Any other relevant information	https://armch.org/NAAC/3.4.4%20camp%20photo.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

00

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

06

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institution has a spacious campus of 27.21 acres. The institution has well equipped laboratories, Lecture halls with audio-visual aids, auditorium, central library with E-library facility (ICT enabled), central research lab, seminar rooms, clinical demonstration rooms and a new skills laboratory is also being developed.

The infrastructure is developed for meeting all the necessary requirements of the statutory councils and these facilities provide effective transaction of the teaching -learning process, health care and research.

The college building is spacious which accommodate dean office, administrative offices, and departments of pre and para-clinicals. Anatomy, Physiology, Biochemistry, Pathology, Microbiology, Pharmacology, FMT and Community Medicine. All the departments have well ventilated and adequate staff room, department library, demonstration room, laboratories etc.

The hospital building is spacious, well ventilated and eliminated wards for all speciality clinical departments to accommodate 660 patients at a time. It also caters the services of central clinical laboratory, blood bank, operation theatres, outpatient department (OPD) services and a well equipped physiotherapy center. We also have in house 24X7 pharmacy to provide medicines to our patients. All the wards and OPD have clinical demonstration rooms with adequate ICT facilities.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://armch.org/NAAC/4.1.1%20List%20of%20teaching%20Learning%20facilities.pdf
Geo tagged photographs	https://armch.org/NAAC/4.1.1.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institution also has a sports coach and all facilities for indoor and outdoor games such as

Field Games:

Cricket

Foot Ball

Outdoor courts games:

Volley ball

kabaddi

Kho-Kho

Indoor games:

Table Tennis

Chess

Carom

Aerobics & Yoga: Special indoor room is provided for aerobics and yoga is conducted by experts.

Gymnasium: Well equipped gym for women & men with cardio and weight training facility supervised by qualified trainers.

Auditorium: Cultural events are conducted regularly and the Institution has a 360 seat Auditorium with modern facilities of acoustic treatment & air conditioning for conduct of cultural activities. An outdoor stage theatre is also available for the annual cultural events.

File Description	Documents
List of available sports and cultural facilities	http://armch.org/NAAC/List%20of%20available%20Sports%20and%20Cultural%20facilities.pdf
Geo tagged photographs	https://armch.org/NAAC/4.1.2%20sports%20and%20cultural%20activities%2022%20Mar.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Hostels: The institution has separate hostels for UG student's boys and girls, PG students and Interns, hostels are provided with all the basic amenities such as attached toilets, rector's residence, common room, reading room, visitor's room and dining facility near the hostels. The indoor sports facilities like chess, carom, table tennis, are provided in all the hostels.

Medical facilities: The institution has provided emergency care and free health services including health insurance facilities for all the students. The institution provides modern medical facilities to the needy at affordable cost.

The campus roads: Roads are broad with signages and street lights are provided making the roads safe for the commuters and making it pedestrian friendly.

Energy conservation: The institution has solar energy panels in Hostels for water heaters and also for street lighting.

Greenery: The institution has a 27.21 acres eco friendly campus with walkways, gardens and open green spaces with manicured lawns resulting in an attractive and desired ambience as expected in institutions of higher learning. **Backup power supply Service:** The entire campus is provided with backup power supply by installing generators of adequate capacity at different planned locations. The important equipments like CT scan & MRI machines, cath-lab, blood bank refrigerators and critical areas like Operation theatres and ICUs are provided with UPS.

STP (Savage Treatment plant) : The institute has STP in which savage coming from all water drainage systems (Hospital, Hostels, staff quarters, from office buildings) is processed. The plant has capacity of 400 KLD. The recycled water is then used for flushing of the toilets and watering the plants, thereby conserving this precious resource

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://armch.org/NAAC/4.1.3%20geotaged%20photos.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

682

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Ashwini Rural Medical College, Hospital and Research Centre (ARMCH) is a 660 bed teaching Hospital.

Laboratory facilities:

Central clinical laboratory (CCL): CCL is well equipped with facilities for biochemical, haematological, cytological, microbiological investigations. This laboratory is working 24 x7.

Pre and para clinical laboratories: The institution has well equipped pre and para clinical laboratories such Biochemistry,

Microbiology, Biophysics, Anatomy ,Physiology & community medicine.

Central Research Laboratory (CRL): The institution has well equipped Central Research Lab (CRL) and collateral labs for conveying upright research culture.

The clinical training is done at the OPD level, bedside clinics and in the community health care centres with the following features:

OPD Posting Clinics conducted by senior faculty

Clinical examinations are demonstrated

Clinical Case Presentation

Operative procedures are demonstrated

Invasive procedures are demonstrated X rays and Other Investigations are shown and discussed.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://armch.org/NAAC/4.2.%201%20geotaged%20photos.pdf
The list of facilities available for patient care, teaching-learning and research	http://armch.org/NAAC/4.2.1%20list%20of%20facilities.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

242966

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil
Any other relevant information	No File Uploaded

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

100

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical

B. Any 3 of the Above

service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The database of new books is maintained in the library after procuring the new books. The details such as Title, author, edition, publishers etc. are also entered. This enables the total number of books present in the library.

Details of the borrowers are maintained along with photo I.D., name, address, DOB etc. We also maintain the borrowers records i.e. the date of issue of books and due date. After the due date how many books have been returned or renewed or late fine charges etc. This helps in tracking the record of number of books in the library, how many books are issued or returned.

There is an e-library with internet facility which enables the students to search the academic data and also there is provision to take the prints. There is a facility which provides Tabs to the student which enables them for preparing their exams.

There is a C.D. Library of various subjects maintained along with the record which is used by the borrowers.

File Description	Documents
Geo tagged photographs of library facilities	https://armch.org/NAAC/4.3.1%20library%20geotaged%20photos.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

A health or medical library is designed to assist physicians, students, patients, consumers, medical researchers, and information specialists in finding health and scientific information to improve, update, assess, or evaluate health care. Medical libraries are typically found in hospitals, medical schools, private industry, and in medical or health associations. A typical health or medical library has access to MEDLINE, a range of electronic resources, print and digital journal collections, and print reference books. Total number of books-9403, Total number of journals-348 (International-13 volum 97, National - 29 volum-122)

E-Library: MUHS Digital Library can be used to browse or search for an item (Book/journals/Non Books), along with details and the availability, in e-library and online journals subscribed by the e-library.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://armch.org/NAAC/4.3.2%20book%20list.pdf
Geotagged photographs of library ambiance	for link
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

1.38

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

e-Library: MUHS Digital Library can be used to browse or search for an item (Book/journals/Non Books), along with details and the availability, in e-library and online journals subscribed by the e-library. The digital resources in the e-library provides access to open education resource together with web-based teaching learning have helped the students to gain knowledge in a holistic manner.

The central library has in-person access to the following library services:

References

Reprography/Scanning

Information deployment and notification

Internet access

OPAC

Downloads

Printouts

Reading list/ bibliography compilation

e-resources

User orientation and awareness

Assistance in searching databases

Total usage of library by teachers in the previous academic year(2020-21) - 274 and total usage of library by students in the previous academic year(2020-21 - 601). The library also conducted exhibition of medical books and various books publishers from various parts of India participated in this exhibition.

File Description	Documents
Details of library usage by teachers and students	https://armch.org/NAAC/4.3.5%20library%20uses%20(2).pdf
Details of library usage by teachers and students	https://armch.org/NAAC/4.3.2%20students%20using%20library%20details.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

34

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT infrastructure and associated facilities are as follows:

1. Campus is having of highspeed internet facility.
2. 105 computers are available for students and staff.
3. Classroom and demonstration rooms with well equipped 34 projectors.
4. The institute under the surveillance of 48 CCTV's

The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://armch.org/NAAC/4.4.2%20updation%20IT.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one: **E. < 50 MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

683.05

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The Civil and engineering maintenance departments: The civil and engineering maintenance department is headed by a qualified senior engineer and he is responsible for maintenance of all buildings, roads, water supply and new construction. The department has a workshop with welders, carpenters, plumbers and helpers for maintenance.

Electricity supply: One electrical engineer supported by electric technicians maintain all electric appliances which include lighting, fans, geysers, air conditioners and all electrical instruments and gadgets. They are responsible for uninterrupted power supply and maintenance of all distribution lines, cables, panels, transformers and DG sets.

Environmental protection office: A qualified environmental officer has been appointed for ensuring proper disposal & treatment of waste, effluents & sewage. He is responsible for the proper maintenance of the effluents & sewage treatment plants.

IT technicians: A special IT technician deals with all hardware related problems and their maintenance. All medical equipments, computers are maintained through these technicians.

Sanitary departments: Cleaning of hospital, office building, hostels wash rooms, roads and pavements etc. is carried out by the sanitary department with separate sanitary inspectors are appointed for all colleges & hospital buildings.

The maintenance activities are divided in two heads namely; preventive maintenance and repairs.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://armch.org/NAAC/4.5.1%20maintenance%20committee%20minutes.pdf
Log book or other records regarding maintenance works	https://armch.org/NAAC/4.5.1%20maintenance%20register.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year	
289	
File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File
5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	C. Any 3 or 4 of the Above
File Description	Documents
Link to Institutional website	http://www.armch.org/
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	View File
5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year	
00	

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	No File Uploaded
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

At present we do not have a activeinternational student cell to facilitate study in India program.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

C. Any 2 of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://armch.org/NAAC/5.1.5%20womens%20complete%20&%20CASH.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the year.

14

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

00

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

14

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student's council of Ashwini rural medical college hospital and

research center is formed by the nominated candidates of the second year. The celebration of 15th August i.e. Independence day each year with great enthusiasm by student's council was the first event in the institute. The next important event is the white coat ceremony where the first year students are welcomed.

Student council also celebrates Gokulashtami , worship Lord Krishna , Dahi handi competition , small events like matka decoration along with DJ night. Ganesh Vastav , Navratri celebration, vihaan - celebration.

File Description	Documents
Reports on the student council activities	https://armch.org/NAAC/5.3.2%20anti%20ragging,%20sports,%20student%20council.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

3

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

POWERS AND FUNCTIONS OF THE GENERAL BODY:-

The general body of the "ARMCH Alumni Association" shall exercise the following powers: i. The general body shall have the supreme powers in all matters.

ii. It shall meet at least once a year.

iii. It shall elect office bearers, henceforth called the Executive Committee viz. President (1), Vice President (1), Member Secretary-(1), Secretary (2), Joint Secretary (2), Treasurer (1), and the Executive Members (4), to implement the decisions of the general body and to achieve the aims and objectives enshrined in the constitution of the society.

iv. To consider the annual report and the annual audited statement of accounts of association and to pass it.

v. To amend the constitution by 3/4th majority of general house.

vi. To impeach the executive committee or its office bearers by 3/4th majority of general house.

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	http://www.armch.org/Alumni.html
Frequency of meetings of Alumni Association with minutes	https://armch.org/NAAC/5.4.1%20alumni%20minutes.pdf
Quantum of financial contribution	https://armch.org/NAAC/5.4.1%20alumni%20contribution.pdf
Audited statement of accounts of the Alumni Association	https://armch.org/NAAC/5.4.1%20alumni%20contribution.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

D. Any 1 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The Vision and Mission of the college is formulated by the committee under the chairmanship of the Dean, which had representations from all the relevant stakeholders of the college. While formulating the Vision, Mission document the due credence is given to the objectives of higher education with specific focus on health sciences education, the students it seeks to serve, the institution's tradition and value orientations. The policies, rules and regulations and decisions involve active, constructive and contributory participation of Dean, HODS, faculty members and student's representatives, members of various statutory and non-statutory committees of the college. The role of every individual in the institution is identified for implementing the vision, mission, policies with regard to participatory decision making and conventions of institute with the intent of grooming future leadership.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://www.armch.org/visionmission.html
Achievements which led to Institutional excellence	https://armch.org/NAAC/6.1.1%20achievement%20cerificates.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The college has decentralized its administration by an appropriate committee based all participative handling of all its major activities like academic, general administrative, financial and examinations. The college management developed a very effective system for interaction with stake holders by providing them with suitable advisory and leadership roles. The institutional policies, accountability and motivation of faculty serve to create an environment for setting and reaching higher goals, performing with efficiency and upholding the principles of good & effective governance. Leadership Qualities are groomed at each level. Teaching learning process monitors by academic committee. It prepare the academic calendar of the institute that include curricular, co-curricular and extracurricular activities.

File Description	Documents
Relevant information /documents	https://armch.org/NAAC/6.1.2%20all%20committee%20formation.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The college has well organized mechanism for the coordination and monitoring of various activities and compliance of the administrative tasks through College Councils, Hospital Audits.

The Scheduled meetings with specified agenda items are conducted to coordinate the activities. The monitoring is done during the ensuing meetings by way of review of action taken report of the actionable points of previous meeting, periodic review of research profile and academic profile of the departments. The feedback is taken regularly on the academic activities, extra-curricular activities and administrative efficiency from students. Regular meetings are held with the Students, teaching and non-teaching staff to seek the feedback on different academic and non-academic issues. The performance of faculty is assessed regularly through self-appraisal reports, examination results and coordinators' reports of different committees. Regular communication is maintained between the Dean and the Management to review the activities of the institution.

File Description	Documents
Organisational structure	https://armch.org/NAAC/6.2.1%20organizational%20structure.pdf
Strategic Plan document(s)	https://armch.org/NAAC/6.2.1.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://armch.org/NAAC/6.2.1%20college%20council%20minutes.pdf
Any other relevant information	http://armch.org/NAAC/6.2.1%20Link%20for%20strategic%20Plan.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 or 3 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The staff and the faculty are the most vital components of any organization. Their well-being, satisfaction and motivation propel any organization to its peak. The Institute authorities bear in mind that the well-being of teaching and non-teaching staff is important for effective functioning of the Institute. In line with this, many welfare measures have been implemented.

Ambulance

- Canteen
- ATM in the Campus
- Cafeteria within Campus
- Transport Facility
- Water Purification Plant in Campus
- Security in Service
- Dean Felicitating achiever in Republic day
- Induction training for non-teaching staff.
- Creche facility for non-teaching staff.

. Special leaves for Faculty Development Programmes, conference, workshop for professional upgradation of the faculty.

Vaccination programme is organized for teaching and non-teaching staff.

Gym for teaching staff and students.

File Description	Documents
Policy document on the welfare measures	https://armch.org/NAAC/6.3.1%20welfare%20measures.pdf
List of beneficiaries of welfare measures	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108318/6.3.1_1600336899_5052.docx
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

24

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

30

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals

for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner.

Considering the financial position and performance of the Institute, the Performance Evaluation and Appraisal System is done in a systematic manner for all the Teaching and Non-Teaching Staff of the Institute. The performance evaluation of the Teaching Staff is done on the basis of self-appraisal report taken from faculty and Non-Teaching Staff are evaluated on the basis appraisal form collected from HODs of different departments. The summary of interactions and the observations are noted and accordingly recommendation is made for grant of increment/s and /or promotion by the Dean. The Institute strongly believes that the outcome of this process must be comprised of a shared communication, constructive, criticism and healthy discussions on strengthening the institutional growth and finding probable solutions for the same as well as inclination to realistically make sincere efforts to achieve with a definite objective in the near future.

File Description	Documents
Performance Appraisal System	https://armch.org/NAAC/6.3.5%20appraisal%20form.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

For the smooth working of our college various committees have been constituted, each committee study its own field and analysis to requirements and then forwards with expected expenditure and planning. Account section look over these requirements minutely and then adding the future aspects and planning, forward it to management for clear opinion. The funds are utilized to purchase equipment's, Books, chemicals, organize seminars, workshops and conferences etc. The account section and the management, review the use of resources including audit, budgets and accounts. Institution is recognized not only by its infrastructure but by the success of students studying in it. There is always a need for maintaining and upgrading the facilities provided by the college from time to time. In addition, improvement in infrastructure is

also needed. Hence there is provision of fund for electricity, water, and internet website and telephone bills.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://armch.org/NAAC/6.4.1%20methods%20of%20mobilization.pdf
Procedures for optimal resource utilization	https://armch.org/NAAC/6.4.1%20utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Main motto of resource mobilization and optimal utilization of resources is to put ARMCH &RC on bench mark in tune with quality teaching and unique growth of students. Institute has proper system for effective and efficient use of available finance sources. Financial matters are closely monitored by the accounts office. In case of any need where the financial support is required, proper demand in writing is made from the concerned Department. For e.g. in case of any requirement, the details of the requirement of the equipment's, maintenance infrastructures etc. are prepared and proper procedure for purchase is adopted. A statement of accounts containing details of income and expenditure, including budgetary is placed in front of the management for its consideration and approval after which it is placed for approval.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://armch.org/NAAC/6.4.%20Audit%20report.PDF
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
00	00

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Since quality enhancement is a continuous process, the IQAC will become a part of the ARMCH institution's system and work towards realization of the goals of quality enhancement and sustenance. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

The following are the roles and responsibilities carried by IQAC:

1.To coordinate the distribution of information on various quality parameters of higher education. 2.To coordinate the documentation of the various programmes / activities leading to quality improvement.

3.To coordinate the quality-related activities of the institution.

4. To coordinate the timely and efficient execution of the decisions of IQAC committee.

5. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	armch.org/NAAC/structure%20of%20IQAC.pdf
Minutes of the IQAC meetings	https://armch.org/NAAC/6.5.1%20IQAC%20minutes.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for

C. Any 2 of the Above

improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

00

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	No File Uploaded
Copy of circular/brochure/ Report of the program	No File Uploaded
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	No File Uploaded

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution has no compromise on security at the campus for students. The security personnel monitor the movements occurring in the campus on rotation basis 24 x7 . In addition, with periodic monitoring. Women grievance cell is managed under the guidance of senior faculty to address the complaint filed by the girls and women faculty. The women grievance cell itself looks after the issues and encourages the students to lodge complaints fearlessly. The management often conducts review meetings to check the security status in the campus. Individual counselling by Dean to address the personal concerns of the students. The college has engaged faculty counsellors at every level to ensure student's welfare. The students have been provided with a separate room for counselling with the psychologist.

File Description	Documents
Annual gender sensitization action plan	http://armch.org/NAAC/7.1.2%20annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://armch.org/NAAC/7.1.2%20promotion%20of%20gender%20equity.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the Above

conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://armch.org/NAAC/7.1.3.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bio-hazardous waste management: Waste disposal in the hospital is based on the guidelines of MPCB and NABH/ NABL. The rules, regulations and methods employed comply with their directions.

Waste management: waste other than biomedical waste is segregated as dry waste and wet waste. wet waste is disposed of by constructing manual pits. There is STP in the campus and waste water is used for gardening and watering trees.

The efforts undertaken are:

- a. Observance of no vehicle day.
- b. Plastic free zone on the campus and all efforts to reduce plastic carry bags and bottles.
- c. Sewage is recycled and used for gardening.
- d. All food waste from mess, hostels, cafeteria and hospital kitchen along with the garden trash is taken up for composting in a newly installed organic waste processing plant. The compost so generated is utilized for gardening.
- e. Solar panels have been installed in the hostel for water heating.

f. The campus has an enviable green cover with a no. of native trees and open green spaces.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://armch.org/NAAC/7.1.4.pdf
Geotagged photographs of the facilities	https://armch.org/NAAC/7.1.4Mar.docx
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://armch.org/NAAC/7.1.5%20geotaged%20photos%20of%20water%20conservation%20facilities.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://armch.org/NAAC/7.1.6.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

<p>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 or 3 of the Above</p>
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution takes initiative in providing and inclusive environment towards cultural, regional, linguistic, communal, socio-economic and other social diversities. Vihaan, an official gathering conducted every year in our college is the biggest platform to show up various diversities in our college. Various

days are celebrated which act as a medium in exchanging different cultural, regional and linguistic diversities. Various literature events are conducted for staff and students. This gathering brings together everyone despite of differences in languages, showcasing harmony. our college conducts rallies to promote social awareness amongst the socially and economically backward community. These rallies include organ donation, world AIDS day etc. Banners including languages spoken to help spread awareness easily. Students are trained to learn and speak different languages like Marathi, kannada, Hindi, Telugu to make the doctor- patient interaction more comfortable. The economically backward patients are facilitated with several BPL Programmers such as VJAY, MJPJAY, etc. It lies on the border of Maharashtra and karanataka. This allows patients from either of the state to get easy access to this hospital.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://armch.org/NAAC/7.1.8%20geo%20tagged%20photos.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

B. Any 3 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	http://armch.org/IQAC/Code%20of%20Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Ashwini Rural Medical College, Hospital and Research Center celebrate and observe various national and international days/ festivals and events.

We observe the world Days like: World Blood Donor Day, World AIDS Day, World Thalassemia Day, Cancer Awareness Day, World TB Day and World health day.

National Days like: Independence Day, Republic Day and Gandhi Jayanti. Various other days honoring the professionals in the field are also observed, like Doctor's Day and Teachers Day. Organ Donation Day. The institute also celebrates festivals like Ganesh Chaturthi, Gokulashtami and Navratri with Zest and Energy, with inputs and measure organizing contribution coming in from the student and the faculty.

In view covid - 19 epidemics the institute has not organized the above mentioned events in large scale as there were no permissions from the local government authorities for the same. But still we have organized and celebrate our national pride days like Independence Day and Republic day with coded appropriate behavior.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Clean and green campus

Our ashwini rural medical college, hospital and research centre is located 12 km away from crowded city area and environment friendly. Which helps students, teachers, patients to be in pollution free, oxygen rich, healthy, eye pleasing green area.

For maintenance of GREEN campus, ample water sources availability was the challenge and it is served by

1. Rain water harvesting
2. construction of water tanks.
3. waste water recycling .

Already taken initiatives like

1. restricted entry of automobiles.
2. landscaping with trees and plants.
3. also have medicinal plant garden.

II) ALCOHOL AND TOBACCO FREE CAMPUS

There is a strict restriction and ban on use of alcohol and tobacco (in any form) in the ARMCH campus. Strict disciplinary policy for these who are found guilty.

To encourage for the above best practices our institute collaborate and arranges world environment day, i.e. 5th june, tree plantation, free health check up camps, arranges programmes.

Free Health camp:

Our institute has a distinctiveness in creating the support system for students, faculty and also for social cause with the involvement of all the elements of the institution creating a spirit of unity.

Free skin and VD camp were arranged for researching of common skin diseases and discount on treatment (15 camps)

Free camp with VITTHALRAO SHINDE SAKHAR KARKHANA FOR COVID -19 were organized by institute.

Numbers of free blood bank camps were organized by institute to serve for nearby villages.

Our institute has a distinctiveness in creating the support system for students, faculty and also for social cause with the involvement of all the elements of the institution creating a spirit of unity

File Description	Documents
Best practices page in the Institutional website	http://www.armch.org/IQAC/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The distinctiveness of Ashwini Rural Medical college, Hospital and research centre consists primarily in creating for its faculty and students an ambiance that provides a 'holding environment' - a psychological space that is both safe and comfortable.

1. Our institute serve for COVID and we get appreciation about our work.
2. Our Post graduate residents were allotted to COVID duties in other Government / NGO clinician to serve and provide medical services for COVID affected individual.
3. Our institute having a setting of Government run vaccination centre to provide free of cost vaccination to the near by rural community.
4. Its outstanding Human Resource Management system to ensure 'a shared vision, a cohesive team and an engaging work culture'.
5. Its meticulously planned and implemented personal and professional development programmes for its faculty and students.

6. Its manifest commitment to be responsible towards extraordinary campus. It is blessed with by a meticulous devotion to ensuring biodiversity, eco-consciousness and reverence for the gifts of nature.

Taken together, these strengths have contributed in ample measure towards the creation of a culture in the college that is uniquely our own, that energises us in all that we do, and knits us together into one educative community.

File Description	Documents
Appropriate web page in the institutional website	Nil
Any other relevant information	https://armch.org/NAAC/7.3.1%20Institutional%20Distinctiveness.pdf

MEDICAL PART

8.1 - Medical Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	97.25 - 54.32	90.45	11.02

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Hospital acquired infection is a health hazard. It is important to minimize the risk of spread of infection to patients, visitors and staff in hospital. An infection control policy has been adopted by ARMCH. The Hospital Infection Control Policies have been formulated and are being practiced and monitored by the Hospital Infection Control Committee (HICC). All the students in the clinical postings and during the early clinical exposure are taught regarding infection prevention and control measure.

Purpose:

1. To maintain standards in infection control measures and minimize hospital acquired infections in staff, students, patients and visitor.
2. To formulate policies and procedures regarding prevention of hospital acquired infections in the hospital.
3. To ensure Student, Patient and Employee safety from hospital acquired infections
4. To ensure effective hand hygiene practices for prevention of infection.

The new curriculum has also introduced the concept of AETCOM and early clinical exposure, in which students are introduced to various types of hospital acquired infections and its hazard, at the same time they are also trained on ways to control and prevent various hospital acquired infection.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://armch.org/NAAC/8.1.2%20COP.pdf
Any other relevant information	Nil

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

Competency based education has been defined as an outcome-based approach to the design, implementation, assessment and evaluation of a medical education program using an organizing framework of competencies. Competency is not an all or none phenomenon. Rather it is incremental. The role of teachers is to help the learner acquire and improve upon the competencies. Competency based curriculum moves away from time bound education and looks at competency as the end point.

Objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns:

1. Internal Assessment methods
2. AETCOM Module
3. Clinical postings
4. Practical demonstration
5. Field visits
6. House to House survey
7. Health education regarding various aspects of Public health related topics in the community by the students and interns.
8. World health day's celebration in the health centres by the interns and students.
9. Health camps
10. End-posting exams
11. Clinical case demonstration.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://armch.org/NAAC/8.1.4.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://armch.org/NAAC/8.1.4%20OSPE.pdf
Any other relevant information.	Nil

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

Our institute have been inspected and certificate of registration is granted for performing the organ/tissue retrieval/transplantation/banking of the following organs and tissue under transplantation of human organ act, 1994:

1. Kidney
2. Eye

In our institute certain education is given to students regarding the various issues like:

1. Social issues: Many social issues need to be considered when promoting organ transplant in the community that may affect medical outcomes; for example -information related to education, current and previous employment and occupations, disability status, substance abuse (current and past use of alcohol, drugs, or tobacco), activity level (ie, active or sedentary), and history of adherence to the medical prescriptions.

2. Ethical issue: Organ transplant has been hailed as one of the greatest achievements of modern surgery. Currently, someone had to agree directly for transplantation in order for organs to be removed. However, consent has to be given willingly, and not taken under duress or after harassment. No incentives are given to anyone.

This year in view of Covid-19 and restriction to social gathering this activity was suspended.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://armch.org/NAAC/8.1.5%20policy%20document.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	Nil
Any other relevant information	Nil

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

The immunization clinic is operational on every Tuesday from 10am to 02 pm without any charges.

Special staff has been appointed for immunization clinic.

Students are involved while explaining the procedure, importance and possible side effects of immunization to parents/relatives and taking consent for immunization.

For academic purpose, students are divided into 2 batches in clinical postings; half of the MBBS students of clinical posting in the department of Paediatrics, 1 junior and 1 senior resident doctor along with nursing staff (trained for immunization) attends the immunization clinic and observe the procedure.

If the baby is delivered in our hospital, the staff and the students council parents to bring baby for 1st dose of immunization [BCG & OPV "0" dose]. After 1st immunization, we issue immunization card on which details about the vaccines are given and tentative dates of follow-up for immunization is written.

For babies who have received vaccines at other hospital previously and come here for further vaccination we issue the immunization card on which details about further vaccines dates are written.

We also provide immunization to the antenatal women.

After vaccination, we observe the beneficiaries for possible side effects. We keep emergency kit ready for management of adverse reaction.

We also maintain a record of babies vaccinated in our immunization clinic.

File Description	Documents
Report on the functioning of the ImmunizationClinic	http://armch.org/NAAC/8.1.6%20(2)teaching%20sessions.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://armch.org/NAAC/8.1.%206%20immunization%20dates.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	http://armch.org/NAAC/8.1.6%20(3)reports%20on%20oprational%20features.pdf
Any other relevant information.	Nil

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

Medical degrees are longer than most degrees and are challenging. A robust motivation and interest in medicine is a crucial determinant in predicting if an applicant will be able to complete a medical degree and sustain a long career in this intellectually demanding profession with heavy workloads. Varieties of attributes are followed in our institutes like professionalism, interpersonal and communication skills, medical knowledge, practice-based learning and improvement, patient care and systems-based practice.

Methods of assessment of learning outcomes and graduate attributes:

Formative assessment

Continuous assessments are carried throughout the academic year to

assess and improve the students learning outcomes.

Continuous internal assessment, Seminar, Viva-voce, Assignments, Project work, Field visit, Maintenance of records are done as per the time table.

Summative assessment

The evaluation of learning outcomes done by university examination.

File Description	Documents
Medical graduate attributes as described in the website of the College.	http://armch.org/NAAC/medical%20graduate%20atributes.pdf
Any other relevant information.	Nil

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Aims and Objectives of Medical Education Unit for faculty development programme in our institute are as follows:

Sensitize teachers about new concepts in teaching and assessment methods

Develop knowledge and clinical skills required for performing the role of competent and effective teacher, administrator, researcher and mentor Assist clinicians to acquire competency in communication and behavioural skills Update knowledge using modern information and research methodology tools. In addition, these FDP sessions should employ a wide range of educational methods to meet the needs of different participants (one method might not suit all). Further, efforts should be made by the resource persons to encourage more interaction among the participants and aim toward attaining faculty ownership. At the same time, the facilitator should attempt to develop respect and trust with the faculty members.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year-wise during the last year.	https://armch.org/NAAC/8.1.8%20MET%20List.pdf
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://armch.org/NAAC/8.1.8%20Attendance%20list.pdf
Any other relevant information	https://armch.org/NAAC/8.1.8-2%20Basic%20workshop%20and%20CISP%20MEU.pdf

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

C. Any 3 of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
148	148

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	No File Uploaded
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

Professional indemnity is an insurance plan to financial safeguard medical practitioners against legal costs and claims for compensation by patients in case of a legal row. Indemnity is a special contractual obligation of one party to compensate the loss incurred by the aggrieved party. The scope of Professional Indemnity Insurance is to provide cover for the extent of financial damage for the loss caused to the victim against unintentional errors and omissions by the doctor, insured qualified and unqualified employees, and staff. It also covers the cost of defending oneself in the court of law (Cost of Decree). The plan covers liabilities for a year from the point of subscription. However, the policy does not cover criminal actions.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://armch.org/NAAC/8.1.11%20Indemnity%20Insurance1.PDF
List of clinical faculty covered by medical indemnity insurance policy by the Institution	https://armch.org/NAAC/8.1.11%20Teaching%20list.xlsx
Any other relevant information	Nil